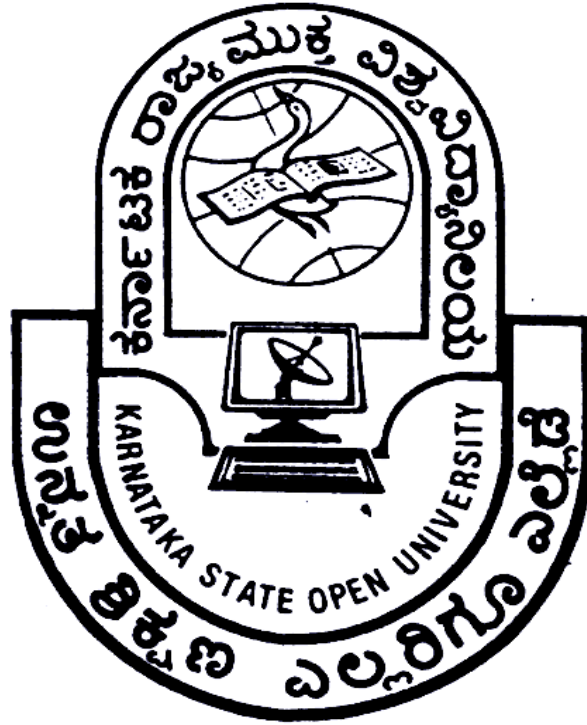


**KARNATAKA STATE OPEN UNIVERSITY**  
**PROGRAMME GUIDE**

**MASTER OF ARTS IN TELUGU**  
**(CBCS-SEMESTER SCHEME)**



**DEPARTMENT OF POST GRADUATE  
STUDIES AND RESEARCH IN TELUGU**

Mukthagangothri, Mysore – 570 006

## VICE CHANCELLOR'S MESSAGE

**Dear Learner,**

The family of KSOU welcomes you to pursue the academic programmes you have chosen to achieve not only academic excellence but also to fulfill the desire of your career. The University, established by the Act of State Legislature has created wonderful academic ambience. The programmes offered by the University have been recognized by University Grants Commission. Therefore, the degrees are valid for employment opportunities across the country. The 'core values' of the University are derived from its vision 'Higher Education to Everyone, Everywhere'. The ultimate touchstone of quality higher education is the motto of the University. Today, higher education stands at the crossroads of keeping pace with the emerging needs of the country.

The University has adopted a school concept in its functioning. The school of science headed by a Director offers academic programmes in basic and applied sciences. It combines an interdisciplinary and professional approach to pedagogy and research. The University believes that rigors of the contemporary world require competent quality human resources to create knowledge based society. The academic activities of B.Sc. programmes are initiated through well-established department/s led by the Chairperson/s. Well-qualified teaching faculty with equally dedicated non-academic team is an asset to the University, which is always, committed for the welfare of the students.

The University functions in a 3-tier system of student support service, namely Headquarters, Regional Centres and Learners Support Centres spread all over Karnataka. The learners can undergo teaching-learning process in the notified Regional Centres/Learner Support Centres. The University has adopted a mechanism to deliver Self Learning Material by print, limited audio visual and Counseling/Personal Contact Programme. As a learner, you will have greater opportunity to gain knowledge and skill through those mechanisms. The academic counselors will play a strategic role and supports you from the enrollment of the programme till you accomplish the goal. A proper blending of the knowledge and skill will be imparted so that you will be transformed as a good citizen to contribute to the development of society and the country.

The UGC in its Public Notice dated: 23.02.2018 stated that the Degree/Diploma/Certificate Programme awarded through distance mode are at par with corresponding Degree/ Diploma/ Certificate Programme obtained through conventional universities. The degrees acquired through distance education are recognized for the purpose of employment in State/Central Government, MNCs, Private Sector etc. and also for pursuing higher education in other educational institutes. Therefore, you have greater opportunity of pursuing Higher Education without any kind of fear about your career.

I am sure you will enjoy good experience with services rendered by the university through its Regional centres and Learner Support Centres, besides Headquarters. I wish you all the best in your academic endeavors.

Prof. Vidyashankar S

## **A WORD FROM CHAIRPERSON**

Dear Learner,

The Department of Information Technology extends a very warm welcome to you to study two years MSc Information Technology programme. The Department of Information Technology was established in the year 2011. Highly equipped faculty members in the department are dedicating themselves and creating a very conducive academic atmosphere for teaching and learning.

The Karnataka State Open University, a premier ODL institution supports highly disadvantaged group of students to study the programme by distance mode. It is needless to say that the ODL institution empower the mass whereas the conventional system target the class. The M.Sc. (Information Technology) programme is tightly scheduled and highly structured, client centered programme that aims at developing the software professionals to keep abreast of the most recent development in the field of information science for the requirements of the dynamic and highly global environment of the present era. The curriculum based on the feedback from the best programmes available in the market, aims at enriching and sharpening software developing skills.

The Department provides you the study materials both in print and audio visuals. The information and communication technology will be employed extensively to reach the unreached. The material is in the form of self-learning and revolves around the learners centric. As a student you have to study MSc Information Technology in two years with the credit assigned by the UGC. The university has a state of art library. You are advised to avail the facility to enrich your knowledge. The department has made a very sincere effort to give you exhaustive study material wherever required in order to augment to advise a certain suggested reading.

Happy Learning and Best Wishes!!!

**Chairperson,**  
**Truly yours Dean (Academic)**

## **A WORD FROM CHAIRPERSON**

Dear Learner,

It gives me immense pleasure to welcome you as a student of Telugu literature. I am glad that you have opted Telugu as a subject at UG/PG level of education. The department of studies and research in Telugu lays emphasis on the interdisciplinary job oriented education in Telugu. The department provides an atmosphere which helps the student/learner in developing intelligence, organising ability and research aptitude. The department intends to and aims at developing the importance of national integration through its study and it also provides an atmosphere for the development of creative talent among students. The department has an expertise in areas of language and literature.

The main mode of instruction will be print media. Our university will supply self-instructional print material for the course. The ultimate effort of the university and the department is to provide you a good academic programme which in turn will make you a good citizen. I am sure that you will make use of these opportunities to the fullest possible extent and derive maximum benefit from all the academic and administrative facilities provided by the university. Pursue your studies regularly so that you can prepare well for your examination. Submit the required assignments on time at the study centres and obtain necessary feed back from the counsellors. Do not hesitate to approach the department for any of your problems.

I wish you all the very best and success in your life and academic endeavour.

The Chairman

Department of Studies and Research in Telugu

## **1. DEPARTMENT OF STUDIES IN TELUGU**

Department of studies and research in Telugu is one of the oldest departments in the University. The department comes under School of Humanities. The department made its beginning by offering Telugu as a language and optional for the under graduation level in 1969 and in the year 1984, the department extended its activities by offering M.A. Telugu, a two year post graduate programme.

The scope of the department is multi-faceted with application in various fields. Telugu literature is rich in its heritage and culture, and holds tremendous scope and bright future. The department provides quality education to the student/learner both at UG and PG level. The study material designed by the department is in accordance with the university's motto and is designed to benefit the student community interested in the subject by offering flexibility and the mode of education offered is the open system of education which has proven to be a boon to interested students/learners who are not able to attend traditional colleges or educational institutions. The curriculum of the program in Telugu is developed to bridge the gap between the academic knowledge and job market requirement.

The vision of the department is to generate and disseminate knowledge through a harmonious blend of ancient and modern wisdom, and to serve the society by developing the student's intellectual, cultural, ethical, and humane sensitivities; to foster a scientific temper, and to promote professional and technological expertise. Central to this vision is a commitment to regional and national development in consonance with our culture, heritage, and environment.

The mission of the department is to impart knowledge in language and literature to the students and equip them with the skill to meet the challenges in the field of Urdu; to strengthen the institutional networking for knowledge sharing and academic excellence; to inculcate the individual social responsibility to meet the diverse need of society; to impart quality higher education which drives the learners to be responsible citizens in the competitive world.

## Faculty Details

### a. Department of Telugu

Sl. No.	Name of the Faculty	Designation	Qualification	Specialization	Experience in Years	Mobile Number
1	Dr. M. Ramanatham Naidu	Professor & Chairman	M.A. Ph.D	Telugu	26	9035363892
2	Dr. Bodi Nagaseshu	Assistant Professor (Contract Basis)				
3	Dr. B. Chakravarthi	Assistant Professor (Contract Basis)				

## 2. PROGRAMME: M.A. in TELUGU

M.A Telugu or Master of Arts in Telugu is a postgraduate Telugu language course. It covers the areas regarding Teliugu literature: society, poetry, prose, drama, novels, grammar etc. The minimum duration of this curricular programme is of '02 Years' and the maximum duration is of '04 Years' [2+2 years] from the year of admission. The students who fail to complete the programme within the said period shall seek fresh admission again. During the course, the main emphasis is given on the Telugu language and literature and its developement through the phases of history. The medium of instruction for all the subjects offered by the department will be Telugu only. The programme is designed under CBCS semester scheme for two years. You are required to study 6 papers each Semester(Three paper HC,2 paper SC and 01 paper elective=06 papers)

M.A. in Telugu is offered by university in ODL system. The requisite competency of the programme is delivered through print media, audio-visuals, video conferencing, online discussion and broad-casting of the knowledge and the skill, which is the essence of ODL system. This is imperative as students are constrained from attending the regular institutions to gain knowledge and skill. Through quality self-learning materials (SLM), contact classes and counseling, etc. The Programme parallels conventional mode of delivering the contents in dissemination of knowledge. Critical reasoning and perception of learners can be assessed through continuous assessment / formative assessment.

The candidates can also have an opportunity to go for higher studies such as Ph.D. and the like. The course is beneficial for candidates who are looking forward to build a career in the teaching field. After completion of the programme, the candidates can also appear for

NET, APSET conducted by UGC to get into the teaching profession both in private and public colleges and universities. Apart from teaching, candidates can also get jobs as translators, interpreters and linguists at embassies, courts, offices of Telugu journalism, tele-calling offices etc.

**2.1.Duration of Programme:** The duration of the programme is Two years.

### **OBJECTIVES**

- ❖ To provide quality higher education by offering relevant, accessible and affordable, student-focused learning, which prepare them for service and leadership in the society
- ❖ To offer pertinent and acceptable courses and programmes to meet the academic needs of all the stakeholders.
- ❖ To orient the students for knowledge of major literary works.
- ❖ To impart knowledge of the political, economic, socio-cultural and intellectual background, so as to enable him/her to study the works of major literary period.
- ❖ To impart the student with the literary movements, genres and the evolution and development of literary forms in Telugu literature to inculcate the ethical values of life through literature.
- ❖ To sensitize the inclusive group of learners with special emphasis on special groups such as women, old persons, prisoners. etc.
- ❖ To develop and sharpen inter-personal and communication skills.
- ❖ To train the learner effectively in the learning process of Telugu language and literature.

### 3. COURSE MATRIX M.A. TELUGU-SYLLABUS

CBCS M.A. TELUGU SEMESTER – I							
Course Code	Title of the Paper	Credits	PCP Hours	Maximum Marks			Exam Duration Hours
				IA	Term End Exam	Total	
HC1.1	Aadhunika kavitvam	4	12	20	80	100	3
HC1.2	Aadhunika kavitvam drikapatahlu	4	12	20	80	100	3
HC1.3	Adhunikakavitvam udyamalu	4	12	20	80	100	3
SC1.1	Aadhunika kavulu	3	09	20	80	100	3
SC1.2	Aadhinika kavayitrulu	3	09	20	80	100	3
EL1.1	Tilak (Pratyeka Adyayanam)	2	06	10	40	50	1 1/2
	Semester – I Total	20	60	110	440	550	

CBCS M.A. TELUGU SEMESTER – II							
Course Code	Title of the Paper	Credits	PCP Hours	Maximum Marks			Exam Duration Hours
				IA	Term End Exam	Total	
HC2.1	Jaanapada Saahityam	4	12	20	80	100	3
HC2.2	Pada Saahityam	4	12	20	80	100	3
HC2.3	kathasahityam	4	12	20	80	100	3
SC2.1	Girijana Saahityam	3	09	20	80	100	3
SC2.2	Maadyama Rachana	3	09	20	80	100	3
EL2.1	Telugu Samskruti - Samaajam	2	06	10	40	50	1 1/2
	Semester – II Total	20	60	110	440	550	



**CBCS M.A. TELUGU SEMESTER – III**

Course Code	Title of the Paper	Credits	PCP Hours	Maximum Marks			Exam Duration Hours
				IA	Term End Exam	Total	
HC3.1	Kavitraya saahityam	4	12	20	80	100	3
HC3.2	Saiva Saahityam	4	12	20	80	100	3
HC3.3	Tulanaatmaka Saahityam	4	12	20	80	100	3
SC3.1	Kanyasulkam - Natakam	3	09	20	80	100	3
SC3.2	Aadhunika Vimarsa	3	09	20	80	100	3
EL3.1	Telugu Vyakaranam	2	06	10	40	50	1 1/2
	Semester – III Total	20	60	110	440	550	

**CBCS M.A. TELUGU SEMESTER – IV**

Course Code	Title of the Paper	Credits	PCP Hours	Maximum Marks			Exam Duration Hours
				IA	Term End Exam	Total	
HC4.1	Prabanda Saahityam	4	12	20	80	100	3
HC4.2	Sataka Saahityam	4	12	20	80	100	3
HC4.3	Sri Sri Kavivam	4	12	20	80	100	3
SC4.1	Dakshinandra Yuga Saahityam	3	09	20	80	100	3
SC4.2	Kavya, Sasana Saahityam	3	09	20	80	100	3
EL4.1	Telugu Bhasha - charitra	2	06	10	40	50	1 1/2
	Semester – IV Total	20	60	110	440	550	
	Semester I – IV Grand Total	80	240	440	1760	2200	

### Interdisciplinary Electives

SL No	Department	Sub Code	I Semester	Sub Code	II Semester
1	KANNADA	ELK-01	ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಇತಿಹಾಸ	ELK-02	ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಇತಿಹಾಸ
2	ENGLISH	ELE-01	Indian Literature -I	ELE-02	Indian Literature -II
3	HINDI	ELH-01	Vyavaharik Hindi Vyakaran	ELH-02	Hindi Cinema
4	TELUGU	ELT-01	Tilak	ELT-02	Telugu Samskruthi – Samaajam
5	HISTORY	ELHS-01	Ancient World Civilisations (Egypt, Mesopotamia, Greek, Roman, Inca, Chinese)	ELHS-02	Social Reform Movement in India
6	ECONOMICS	ELEC-01	Economic Policies of India Since 1991	ELEC-02	Institutions for International Development
7	POLITICAL SCIENCE	ELP-01	Local Government in India.	ELP-02	Indian Constitution
8	PUBLIC ADMINISTRATION	ELPA-01	Indian Polity-1	ELPA-02	Indian Polity-2
9	SOCIOLOGY	ELS-01	Invitation to Sociology	ELS-02	Study of Indian Society
10	JOURNALISM AND MASS COMMUNICATION	ELJ-01	Aspects of Journalism and Mass Communication - I	ELJ-02	Aspects of Journalism and Mass Communication - II
11	ANCIENT HISTORY AND ARCHEOLOGY	ELA-01	World heritage sites of India	ELA-02	Cultural History of Hoysalas
12	EDUCATION	ELED-01	Foundations of Education	ELED-02	Higher Education
13	COMMERCE	ELC –01	Personal Financial Planning	ELC –02	Entrepreneurship Development
14	MANAGEMENT	ELM –01	Disaster Management	ELM –02	E-Commerce
15	BIOCHEMISTRY	ELMBC –01	Basics of Bioinorganic and Biophysical chemistry for Biology graduates.	ELMBC –02	Basic Bioorganic chemistry for Biology graduates.
16	BIOTECHNOLOGY	ELMBT –01	Biotechnology Principles and applications	ELMBT –02	Fundamentals of Biotechnology
17	CHEMISTRY	ELMC –01	Open Elective I	ELMC –02	Open Elective II
18	CLINICAL NUTRITION AND	ELMCND –01	Healthy lifestyles and nutrition	ELMCND–02	Nutraceuticals and health foods

	DIETETICS				
19	COMPUTER SCIENCE	ELMCS –01	Mobile App Development	ELMCS –02	E-Commerce
20	ENVIRONMENTAL SCIENCE	ELMES –01	Basics of Environmental Science	ELMES –02	Advances in Environmental Science
21	GEOGRAPHY	ELMG –01	Introduction to Physical Geography	ELMG –02	Geography of Karnataka
22	MATHEMATICS	ELMM –01	Fundamentals of Mathematics	ELMM –02	Combinatorics and Graph Theory
23	MICROBIOLOGY	ELMMB –01	Microbial World and Microbial Diversity	ELMMB –02	Microbes in Sustainable Agriculture and Development
24	PHYSICS	ELMP –01	Mechanics	ELMP –02	Waves and Optics
25	PSYCHOLOGY	ELMPSY –01	Introduction to Psychology	ELMPSY –02	Psychology in Everyday Life
26	INFORMATION TECHNOLOGY	ELMIT –01	Green Computing	ELMIT –02	E-Commerce
27	BOTANY (NEW)	ELMBOT –01	Plant-Microbe Interactions	ELMBOT –02	Plant Diversity and Human Welfare
28	ZOOLOGY (NEW)	ELMZ –01	Parasites Vectors & communicable diseases	ELMZ –02	Essential of Reproductive Health
29	FOOD AND NUTRITION SCIENCES	ELMFNS –01	Food Psychology	ELMFNS –02	Nutritional Management in Disaster Conditions

**Note:**

- A. I and II Semester Open elective (Interdisciplinary Electives) syllabus are attached in Annexure – I and Annexure - II respectively.
- B. The Students may contact respective department chairperson in case of any queries regarding open elective course. The contact details available in the university website.

### 3. DELIVERY MECHANISM

The delivery mechanism followed in this University is different from that of conventional universities. The Open University system is more learners centric, and is geared to cater to the needs of motivated students assuming that the student is an active participant in the teaching-learning process. Instruction to student is imparted through-

- \* Printed Self-Learning Material.
- \* Audio – visuals.
- \* counselling/PCP

#### a. **SLM by Print Media**

SLM takes the role of a teacher in distance education system. The study material in Telugu provided to you along with this programme guide are called self-learning material as it facilitates learning on your own. The study material is exhaustive and easy to understand. The SLM have been divided into blocks and units. Each block has one credit value which denote 30 hours of study for one block, be it studying, discussing with counsellors, attending classes, writing assignment and so on.

Objectives are given in the beginning of each unit which tells what is expected of you by learning that unit. Check your progress questions are given in content so that you can measure your progress while studying the material. References are given at the end of each unit which gives you sources for furtherance of your study.

#### b. **Audio-visuals**

In an endeavor to impart education to reach the unreached, the university has a system to provide information by audio-visuals. The Department has brought out many CDs on various prepares by involving well experienced academicians. The study material will be broadcasted by FM radio and other channels. The limited visuals are also pressed in to action to clarify many issues during teaching learning process.

#### c. **Counseling/ PCP**

The university delivers the instructions **in Telugu** through counseling/PCP; counseling may be weekend, while the PCP will be conducted for a period of 5 to 6 days at stretch. Well experienced teachers working in the department and from other

universities will deliver lectures; there by they clear many intricacies which may occur on the SLM. The academic counselors will help you to prepare yourself not only to face the examination with confidence besides, you carrier.

## **4. SYLLABUS**

### **First Semester**

#### **MTL H C 1.1: AADHUNIKA KAVITHVAM**

##### **BLOCK -1**

Unit - 1: Aadhunika angla sahithya prabhavam

Unit -2 : Aadhunika yugam - vividha sahithya shakhalu

Unit - 3: Aadhunika sahithyam samajam

Unit - 4 : Aadhunika sahithyam - chandhovaividhyam

##### **BLOCK -2**

Unit - 1: Bhava kavithvam

Unit -2 : Aabhyudhaya kavithvam

Unit -3 : Geeya kavithvam

Unit - 4 : Vachana kavithvam

##### **BLOCK - 3**

Unit - 1: Viplava kavithvam

Unit -2 : Viplava sahithyam

Unit -3 : Viplava kavula kavithvam

Unit - 4 : Viplava kavi - Sree Sree

##### **BLOCK - 4**

Unit - 1: Digambara Kavithvam

Unit - 2 : Digambara kavula kavithvam

Unit - 3: Digambara kavula lakshanalu

Unit - 4 : Digambara kavithvam samajika dhrupadham

#### **MTL H C 1.2 : AADHUNIKA SAHITHYA DHRUKPADHALU**

##### **BLOCK - 1**

Unit - 1: Kathanika

Unit - 2 : Naatakam

Unit - 3 : Navala

Unit - 4 : Vyasam

## **BLOCK - 2**

Unit -1 : Srivadha sahithyam - 1

Unit -2 : Srivadha sahithyam -2

Unit -3 : Srivadha kavithvam - 1

Unit -4 : Srivadha kavithvam -2

## **BLOCK - 3**

Unit - 1 : Dhalitha sahithyam - kavithvam

Unit - 2: Dhalitha sahithyam

Unit - 3 : Rayala seema Dhalitha kathalu

Unit - 4 : Dhalitha navalalo samajika amshalu

## **BLOCK - 4**

Unit - 1: Pranthiyavada Sahithyam

Unit - 2: Pranthiyavada Katha sahithyam

Unit - 3: Mainarity vadha sahithyam

Unit - 4 : Khadhar mohiyudheen Katha sahithyam

## **MTL HC 1.3 : UDHYAMA KAVITHVAM**

## **BLOCK - 1**

Unit - 1: Aandhrodhyamam

Unit - 2 : Aadhunika Kavithodhyamalu

Unit - 3: Aadhunika sahithyodhyamam

Unit - 4: Aadhunikandhra kavitha prakriyalu

## **BLOCK - 2**

Unit - 1: Kaalpanika kavithodhyamam

Unit - 2: Kaalpanika aabhyudhayodhyama vimarsha

Unit - 3: Navya sampradhayodhyama - charithraka kavyalu

Unit - 4: Viplava sahithya udhyamam

## **BLOCK - 3**

Unit - 1: Jaathiya kavithodhyamam

Unit - 2: Desha Bhakthi - Vandhematharodhyamam

Unit - 3: Grandhalayodhyamam

Unit - 4: Sanga Samskaranodhyamam

## **BLOCK - 4**

Unit - 1: Hethuvadha kavithodhyamam

Unit - 2: Swathanthrodhyamam - kathanika - pathrikalu

Unit - 3: Streevaadhodhyamam

Unit - 4: Hethuvadhodhyamam

**MTL H C 1.4 : Aadhunika Kavulu**

## **BLOCK - 1: KANDHUKURI, GURAJADA**

Unit - 1: Kandhukuri veeresalingam panthulu

Unit - 2: Samskruthika vaithalikudu kandhukuri

Unit - 3 : Gurajada venkata apparao

Unit - 4 : Telugu naatakaallo kanyasulkam sthanam

## **BLOCK - 2 : JASHUVA, THIRIPURANENI**

Unit - 1: Gurram Jashuva

Unit - 2: Khanda kavyalu - gurram jashuva

Unit - 3: Thripuraneni ramaswamy chowdhary

Unit - 4 : Bhava viplava vaithalikudu - Thripuraneni

## **BLOCK - 3 : SI NA RE, KALOJI**

Unit - 1: Si na re kavithvam

Unit - 2 : si na re viswambhara

Unit - 3 : Telangana tholi poddhu kaloji narayana rao

Unit - 4 : praja kathakudu kaloji

**MTL H C - 1.5 : AADHUNIKA KAVAYITHRULU**

## **BLOCK - 1 : OLGA, KONDEPUDI NIRMALA**

Unit - 1 : Olga

Unit - 2 : Olga swtecha navala

Unit - 3: Kondepudi nirmala

Unit - 4 : Kondepudi nirmala Katha sahithyam

## **BLOCK - 2 : KANUPARTHI VARALAKSHMAMMA, JAYAPRABHA**

Unit - 1: Kanuparthi varalakshmamma

Unit - 2: Kanuparthi varalakshmamma lekha sahithyam

Unit - 3: Jaya prabha

Unit - 4: Jaya prabha Kavithvam

### **BLOCK - 3 : ABBHURI CHAYA DEVI, VIMALA**

Unit - 1: Abbhuri chaya devi

Unit - 2 : Abbhuri chaya devi katha sahithyam

Unit - 3 : Vimala

Unit - 4 : Vimala kavithvam - sreevadam

## **5. EVALUATION SYSTEM**

Students are assessed by both internal assessment and term end examination. The weightage 20% and 80% respectively. The internal assessment covers the assignment and test. The assignment will be sent by the university besides uploading the same in the website. Students are to refer suggested books/research papers and submit it to the concerned with in the time. The term end examination will be conducted to assess the knowledge skill and attitude of the student on the curriculum.



## Annexure I

### INTER- DISCIPLINARY COURSE (Open Elective) for First Semester

#### ವಿಭಾಗ- ಕನ್ನಡ

ಪತ್ರಿಕೆ-೬: ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಇತಿಹಾಸ EL 1.1 (ಕ್ರೆಡಿಟ್-೩)

ಬ್ಲಾಕ್-೧೯: ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಮುಖ್ಯ ಘಟ್ಟಗಳು

ಘಟಕ-೨೩: ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಹಿನ್ನೆಲೆ ಮತ್ತು ಪ್ರೇರಣೆಗಳು.

ಘಟಕ-೨೪: ನವೋದಯ ಪೂರ್ವ, ನವೋದಯ- ಬಿ.ಎಂ.ಶ್ರೀ., ಕುವೆಂಪು, ದ.ರಾ.ಬೇಂದ್ರೆ, ಶಿವರಾಮಕಾರಂತ, ಮಾಸ್ತಿವೆಂಕಟೇಶ್ ಅಯ್ಯಂಗಾರ್, ಕೆ.ಎಸ್. ನರಸಿಂಹಸ್ವಾಮಿ.

ಘಟಕ-೨೫: ಪ್ರಗತಿಶೀಲ ಮತ್ತು ನವ್ಯ: ಅನಕೃ, ಕಟ್ಟೇಮನಿ, ನಿರಂಜನ, ಚದುರಂಗ, ವಿ.ಕೃ. ಗೋಕಾಕ, ಅಡಿಗ, ಜಿ.ಎಸ್. ಶಿವರುದ್ರಪ್ಪ, ಶಾಂತಿನಾಥ ದೇಸಾಯಿ, ಅನಂತಮೂರ್ತಿ, ಯಶವಂತ ಚಿತ್ತಾಲ, ಲಂಕೇಶ್, ತೇಜಸ್ವಿ, ವೈದೇಹಿ, ವೀಣಾ ಶಾಂತೇಶ್ವರ, ವಿಜಯಾದಿತ್ಯ.

ಘಟಕ-೨೬: ಬಂಡಾಯ ಮತ್ತು ದಲಿತ:

ಬರಗೂರು ರಾಮಚಂದ್ರಪ್ಪ, ಬಿ.ಟಿ. ಲಲಿತಾನಾಯಕ, ಸಾರಾ ಅಬೂಬಕ್ಕರ್, ದೇವನೂರು ಮಹಾದೇವ, ಸಿದ್ದಲಿಂಗಯ್ಯ, ಅರವಿಂದ ಮಾಲಗತ್ತಿ, ಮೊಗ್ಗಿ ಗಣೇಶ.

ಬ್ಲಾಕ್-೨೦: ಆಧುನಿಕ ಕನ್ನಡ ಕಾವ್ಯ ಮತ್ತು ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳು

ಘಟಕ-೨೭: ಕಾವ್ಯ ಪ್ರಕಾರಗಳು: ಭಾವಗೀತೆ, ಸುನೀತ, ಶೋಕಗೀತೆ, ಪ್ರಗಾಥ.

ಘಟಕ-೨೮: ಕಥನ ಕಾವ್ಯ, ಖಂಡ ಕಾವ್ಯ, ಮಹಾಕಾವ್ಯ.

ಘಟಕ-೨೯: ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳು: ಕಥೆ, ಕಾದಂಬರಿ, ನಾಟಕ ಜೀವನ ಚರಿತ್ರೆ.

ಘಟಕ-೩೦: ಲಲಿತ ಪ್ರಬಂಧ, ಆತ್ಮಕತೆ, ಪ್ರವಾಸ ಸಾಹಿತ್ಯ, ಸಂಪಾದನೆ, ವಿಚಾರ ಸಾಹಿತ್ಯ, ವಿಜ್ಞಾನ ಸಾಹಿತ್ಯ

#### ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು

೧. ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ: ಎಲ್.ಎಸ್. ಶೇಷಗಿರಿರಾವ್, ಕನ್ನಡ ಸಾಹಿತ್ಯ ಪರಿಷತ್, ಬೆಂಗಳೂರು, ೧೯೯೨

೨. ಯುಗಧರ್ಮ ಮತ್ತು ಸಾಹಿತ್ಯ ದರ್ಶನ: ಕೀರ್ತಿನಾಥ ಕುರ್ತಕೋಟಿ, ಮನೋಹರ ಗ್ರಂಥ ಮಾಲೆ, ಧಾರವಾಡ, ೧೯೯೧

೩. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಇತಿಹಾಸ: ರಂ.ಶ್ರೀ. ಮಗುಳಿ, ಗೀತಾ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು, ೨೦೧೮

೪. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಸಂಗಾತಿ: ಕೀರ್ತಿನಾಥ ಕುರ್ತಕೋಟಿ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಹಂಪಿ, ಹೊಸಪೇಟೆ, ೧೯೯೫

೫. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಸಂಗಾತಿ: (ಪ್ರಸಂ) ಬರಗೂರು ರಾಮಚಂದ್ರಪ್ಪ, ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ೨೦೧೮

೬. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ: ತ.ಸು. ಶಾಮರಾಯ, ತಳುಕಿನ ವೆಂಕಣ್ಣಯ್ಯ ಸ್ಮಾರಕ ಗ್ರಂಥಮಾಲೆ, ಮೈಸೂರು, ೨೦೧೪

೭. ಹೊಸಗನ್ನಡ ಕಾವ್ಯ ಪ್ರಕಾರಗಳು: ಪ್ರಧಾನ ಸಂಪಾದಕರು, ಎ.ರಂಗಸ್ವಾಮಿ, ಲೇ. ಮ. ರಾಮಕೃಷ್ಣ, ಪ್ರಸಾರಂಗ, ಕರಾಮುವಿ, ಮೈಸೂರು, ೨೦೧೦

೮. ಆಧುನಿಕ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳು: ಪ್ರಧಾನ ಸಂಪಾದಕರು, ಎ. ರಂಗಸ್ವಾಮಿ, ಲೇ. ಡಾ. ಜಿ.ಆರ್. ತಿಪ್ಪೇಸ್ವಾಮಿ, ಪ್ರಸಾರಂಗ, ಕರಾಮುವಿ, ಮೈಸೂರು, ೨೦೧೦

## DEPARTMENT - ENGLISH

### EL-1.1: INTER- DISCIPLINARY COURSE-I (OPEN ELECTIVE)

#### INDIAN LITERATURE-I

##### OBJECTIVES

- To help to understand the contribution of Kalidasa to Sanskrit drama as a playwright
- To create an awareness of the importance of Shakuntala and Mrichhakatika as classical Indian texts
- To evaluate Lord Macaulay and Raja Ram Mohan Roy writers of English Prose.
- To introduce the role of Autobiographies in Indian writing in English

##### BLOCK -I

**Kalidasa:** Shakuntala

**Shudraka:** Mrichhakatika

##### BLOCK -II

**Jawaharlal Nehru:** An Autobiography

**Ram Mohan Roy:** Letter to Lord Amherst

**Macaulay:** Minutes on Indian Education

**Vivekananda:** Address to the Parliament of Religions

##### Suggested Reading:

- **M.K.Naik:** Critical Essays on Indian Writing in English. Sahitya Akademi, 1969.
- **Narasimhaiah. C.D:** The Swan and the Eagle. Indian Institute of Advanced Study, 1987.
- **Meenakshi Mukherjee:** The Twice Born Fiction. Heinemann Educational Publishers, 1972.
- **Chirantan Kulshrestha.** Contemporary Indian English Verse: An Evaluation. Arnold-Heinemann, 1981.

# DEPARTMENT - HINDI

## व्यावहारिक हिंदी एवं व्याकरण

### वर्ण विचार

- वर्ण
- स्वर और उसका वर्गीकरण
- व्यंजन और उसका वर्गीकरण
- वर्णों का उच्चारण स्थान
- संधि
- समास

### शब्द विचार

- शब्द के भेद
- अर्थ के आधार पर शब्द भेद
- व्युत्पत्ति के आधार पर शब्द भेद
- रचना के आधार पर शब्द भेद
- प्रयोग के आधार पर शब्द भेद
- विकारी और अविकारी शब्द भेद
- अव्यय
- संज्ञा और उसके भेद
- वचन- उसके भेद, वचन परिवर्तन के नियम
- लिंग- उसके भेद, लिंग परिवर्तन के नियम
- काल और उसके भेद
- कारक और विभक्ति- उसके प्रकार,
- सर्वनाम और उसके भेद
- विशेषण और उसके भेद
- क्रिया और उसके भेद
- क्रिया विशेषण और उसके भेद
- समुच्चय बोधक और उसके भेद
- संबंधबोधक और उसके भेद
- विस्मयादिबोधक और उसके भेद

- परसर्ग और उपसर्ग
- वाच्य और उसके प्रकार

### वाक्य विचार

- वाक्य का अर्थ और परिभाषा
- वाक्य के प्रकार .... आदि

### प्रश्नोत्तर

- वाक्य के अर्थ और परिभाषा – वाक्य का अर्थ और परिभाषा क्या है।
- वाक्य के प्रकार – वाक्य के प्रकार कौन कौन से हैं।
- वाक्य के प्रकार – वाक्य के प्रकार कौन कौन से हैं, वाक्य के प्रकार कौन कौन से हैं।
- वाक्य के प्रकार – वाक्य के प्रकार कौन कौन से हैं, वाक्य के प्रकार कौन कौन से हैं।
- वाक्य के प्रकार – वाक्य के प्रकार कौन कौन से हैं, वाक्य के प्रकार कौन कौन से हैं।
- वाक्य के प्रकार – वाक्य के प्रकार कौन कौन से हैं, वाक्य के प्रकार कौन कौन से हैं।

## DEPARTMENT - HISTORY

### ANCIENT WORLD CIVILIZATIONS

(Egypt, Mesopotamia, Greek, Roman, Inca, Chinese)

**Objective:** The course is aims to understand major world civilizations. It is to provide a global historical perspective of ancient world which special reference to Egypt, china, Greek, Roman, Inca civilizations.

**Pedagogy:** personal contact programmes, audio video programmes, online lectures  
Assignments, etc

**Credits:** 2.

**Examination Duration:** 1 1/2 hours and Maximum Marks:40

**Course outcomes:**

After completing this course the students should be able to

- Discuss the Egyptian and Mesopotamian civilizations.
- Analyse the political socio economic conditions of Greek Roman civilizations.
- Evaluate the Chinese contributions to ancient world.

**Block – I**

**Unit-1**

Egyptian Civilization: Importance of the Nile, Geographical importance, Gift of Nile, Political conditions.

**Unit-2**

Social, Economic and religious conditions, Literature and learning, arts and architecture.

**Unit-3**

Mesopotamian Civilization, Sumer and Babylonian, Hammurabi's code, Society and Culture, Economic conditions, art and literature, Assyrian Empire.

**Unit - 4**

Greek Civilization, Political Organizations, the city, State, Alexander the Great, Greek political theory, Religion, Philosophy, art and architecture, Characteristic of Hellenistic Civilization.

**Block – II**

**Unit - 5**

Roman Civilization, The Land and the people, the Government, Roman Republic, Roman Empire, Roman Republic, The Empire, The Patricians and Plebeians, Punic wars.

**Unit – 6**

Julius Caesar, his wars, fall Augustus Caesar, Social Economic Conditions, Roman art and architecture.

**Unit - 7**

Painting, Sculpture, Roman Law, Roman Religion, Philosophy, Roman literature, Decline of the Roman Empire.

**Unit - 8**

Inca Civilisation, Socio – economic Political conditions, Chinese Civilisation, Socio – economic Political conditions.

**Suggested readings:**

1. Breasted, J.H. : Ancient Times, A History of the early world.
2. Rostovzeff, M.S. : History of Ancient World
3. Schvidler, H. : The History of Civilization
4. Swain, J.E. : A History of World Civilization
5. Breasted, J.H. : History of Egypt
6. Jastrow, M. : The Civilization of Babylonia and Assyria
7. Bury, J.E. & OTHERS: The Hellenistic Age
8. Bailey, C. : The Legacy of Rome and others
9. Abot, F.F.: Society and Politics of Ancient Rome

## **DEPARTMENT – ECONOMICS**

### **EL1.1: Economic Policies of India Since 1991.**

- **Objective:** To enable the Students to understand the economic policies of India in the era of new economic policy.
- **Pedagogy:** A Combination of Lectures, Group Discussion, Assignments.
- **Credits:** 2 ; Examination Duration: 1½ and Maximum Marks: 50 (Internal Assessment Marks = 10 and Semester-end Examination =40)

### **Course Inputs**

#### **BLOCK – I: India's Economic Policies**

##### **UNIT : 1 Economic Policies in India Since 1991**

Economic reforms in India – Economic Scenario in India during 1990-91 – Domestic Financial Crisis – Balance of Payment Crisis – Extent of External debt and debt Trap Problem.

##### **UNIT : 2 Need for Reforms**

Measures Taken – Devaluation – Privatization – Liberalization – Globalization.

##### **UNIT : 3 Monetary Policy and Fiscal Policy**

Narasimhan Committee on Banking and Financial Sector Reforms Since 1998 – Fiscal Reforms: Raja Chellaiah Committee and Tax Reform Policies – Fiscal Prudence and Policies.

##### **UNIT : 4 Structural Adjustments and External Sector in India**

Foreign Trade: Trends in Exports and Imports – Balance of Payment and its Crisis – Export Import Policy – In Defence of Import Substitution – Foreign Exchange Policy.

#### **BLOCK : II FDI and the Role of State**

##### **UNIT : 5 Foreign Direct Investment (FDI)**

Trends in FDI – FDI Policy – Its Impact on the Domestic Economy – Labour Migration: causes and Consequences on Indian Economy – Information and Communication Revolution and India.

##### **UNIT : 6 Challenges to Development in India**

Poverty – Unemployment – Poverty alleviation Programmes - urban Poverty and Problems – Income Inequality – Employment Generating Schemes.

##### **UNIT: 7 The Role of State**

Parallel Economy in India – Black Money – Corruption – Slams – Redefining the Role of the State and the Markets – Balance between Economic and Socio - Political Goals.

##### **UNIT : 8 Administrative Reforms**

Rights to Information – Measures Towards Good Governance – NITI Ayoga and aftermath – Digitalized India – Demonetization – GST – Make in India.

#### **References:**

1. Acharya Shankar, (2003) India's Economy: Some Issues and Answers, Academic Foundation, New Delhi.
2. Byres J Terence (Ed.,) (1999) The Indian Economy, Major Debates since Independence, OUP, New Delhi.
3. Datt Ruddar, (2002) Economic Reforms in India - A Critique, S.Chand and Co, New Delhi.

4. Kapila Uma (Ed) (2015) Indian Economy since Independence, Academic Foundations, New Delhi.
5. Kapila Uma, (2005) Understanding the Problem of Indian Economy, Academic Foundation, New Delhi.
6. Misra S.K. & V.K. Puri, (2011) Indian Economy-Its Development Experience, Himalaya Pub., House, Mumbai.
7. NCAER, Economic and Policy Reforms in India, NCAER, New Delhi.
8. Rangarajan C, (1998) Indian Economy- Essays on Money and Finance, UBSPD, New Delhi.
9. Sachs D.Jeffrey, A.Varshney & N Bajpai (Ed)(1999) India in the Era of Economic Reforms,OUP, New Delhi.
10. Vaidyanathan A, India's Economic Reforms and Development, OUP, New Delhi

## **DEPARTMENT - POLITICAL SCIENCE**

### **(OEL-I) Local Government in India**

#### **Block-I**

- Unit:1            Meaning, Nature and Scope of Local Governments.
- Unit:2            Evolution of Panchayat Raj Institution in India.
- a)    Constitute Assembly and Village Panchayat.
  - b)    Balavanth Roy Mehta Committee Report
  - c)    Ashok Mehta Committee Report.
  - d)    G.V.K. Rao Committee Report.
- Unit:3            Constitutional Amendments and Panchayat Raj Institutions:
- a)    Basis of Constitutional Amendment.
  - b)    73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendment.
  - c)    Karnataka Panchayat Raj At of 1983.
  - d)    Karnataka Panchayat Raj Act of 1993.
- Unit:4            Zilla Panchayat: Structure, Functions and Sources of Revenue.

#### **Block-II**

- Unit:5            Taluk Panchayat : Structure, Functions, Executive Officer, Powers and Functions.
- Unit:6            Gram Panchayat: Gram Sabha, Ward Sabha: Structure, Functions and Sources of Revenue.
- Unit:7            Panchayat Development Officer and Secretary: Powers and Functions.
- Unit:8            Role of Panchayat Raj Institutions in Development (with Reference to Karnataka)
- a)    Panchayat Raj in Rural Development.
  - b)    Social Change: Empowerment of the Weaker Sections.

#### **References:**

1. Verma B. M, Social justice and Panchayath Raj
2. Mutarib-M.A. and Others, Theory of Local Government,
3. Dr. Arjun darshankar, Panchayath Raj aani Nagari.
4. V. B. Patil, Pancayath Raj.
5. A.N. Kulkarni, Bharatiya Sthanik Swashasan,
6. Shantaram Bhosale, Bharatiya Sthanik Shasan,
7. Kikherji. S, Essays on Rural Development.
8. Balaramu. C. H. Administration of Anty Poverty Programmes.
9. 73<sup>rd</sup> Constitutional Amendment Act, Government of India, 1993.
10. Karnataka Panchayatraj Acts, 1985, 1995.

## **DEPARTMENT – PUBLIC ADMINISTRATION**

### **INDIAN POLITY – I**

#### **BLOCK – 1**

- UNIT – 1 Indian Constitution. .
- UNIT – 2 Preamble - Meaning and Importance.
- UNIT – 3 Fundamental Rights and Duties.
- UNIT – 4 Directive Principles of State Policy and Relation with Fundamental Rights.

#### **BLOCK – 2**

- UNIT – 5 Indian Federalism and Parliamentary system of Government.
- UNIT – 6 Centre - State Relations. Legislative Administrative and Financial
- UNIT – 7 Union Executive - President Elections, Powers and Positions. .
- UNIT – 8 Council of Ministers and Prime Ministers - Powers and Functions

## **DEPARTMENT - SOCIOLOGY**

### **Invitation to Sociology**

( 02 Credits )

#### **Course Description**

This course introduces learners to the basic concepts of sociology. It is particularly designed to orient the learners from interdisciplinary background about the essence of sociology and intends to inculcate sociological imagination.

#### **Course Objectives**

- To introduce the learner to the basic concepts and processes of sociology



- to comprehend the structural and organizational aspects of society
- to examine the process of social change

### **Learning Outcomes and Competencies**

After successfully completing the course, following outcomes and competencies are possible among the learners. Learner will have/can

- Conceptual precision and clarity about the basic sociological concepts
- Develop sociological imagination and apply to analyze the contemporary events
- explain major social processes of society
- analytical view about Indian social structure
- explicate major process of social change and can conceptualize the changing aspects of Indian society

### **Course Contents**

#### **Block-1 Basic Concepts and Processes**

- Unit-1 Emergence of Sociology-Factors and Early Thinkers-Sociological Imagination
- Unit-2 Society, Community- Associations and Institutions- Culture and Socialization
- Unit-3 Social System, Structure and Function
- Unit-4 Social Processes-Cooperation, Competition, Conflict, Accommodation and Assimilation

#### **Block-2 Social Organization and Social Change**

- Unit-5 Caste and Class System-Changes in Caste
- Unit-6 Social Mobility and Types
- Unit-7 Factors of Social Change
- Unit-8 Process of Social Change in India (Sanskritization, Westernization, Modernization and Globalization)

### **References**

1. Berger, Peter L. 1978. An Invitation to Sociology, Allen and Unwin, London. Davis, Kingsley. Human Society, Macmilan, New Delhi.
2. Dumont, Louis, 1988, Homo Hierarchicus. Oxford University Press. Giddens, Anthony. 2009. Sociology. Politi Press, Malden.
3. Inkles, Alex. 2002. What is Sociology, Prentice Hall India, New Delhi. Jayaram, N, 1990, Introductory Sociology, Macmilan, New Delhi.
4. Johnson Harry M., 2011: Sociology: A Systematic Introduction: Allied Publishers, New Delhi.
5. MacIver, R.M and C.H. Page. Society - Introduction to Sociology, Macmilan, New Delhi
6. Samuel, Koenig. 1957. Sociology: An Introduction to Science of Society, Barnes & Nobel Books, London.
7. Singh, Yogendra. 1993: Social Change in India: Crisis and Resilience, Har-Anand, New Delhi.

# **DEPARTMENT – ANCIENT HISTORY AND ARCHEOLOGY**

AHA  
OE 1.1

## **World Heritage Sites of India**

### **Block - 1**

#### **Introduction**

Unit - 1 Nature - Scope - Criteria for incorporation of World Heritage sites

Unit - 2 Types of World Heritage sites in India

### **Block - 2**

#### **Archaeological and Cave Heritage sites**

Unit - 3 Bimbetka - Sanchi- Nalanda – Champaner - Dholavira

Unit – 4 Ajanta – Ellora - Elephant

### **Block - 3**

#### **North Indian World Heritage Sites**

Unit – 5 Bodh Gaya — Kajuraho–Konarak–Rani kivav– Jaipur,

Unit – 6 Agra Fort – Red Fort - FatehpurSikri–Taj Mahal – Humayun’s Tomb –  
Ahamadabad, Qutub Minar

### **Block - 4**

#### **South Indian World Heritages Sites**

Unit – 7 Mahabalipuram – Pattadakallu – Chola temples

Unit - 8 Monuments of Hampi – Churches and Convents of Old Goa – Ramappa Temple

#### **References:**

1. Marco Canneo, Jasmina: The world heritage sites of UNESCO – TheTreasure of Art
2. ASI: World Heritage Sites Series
3. Individual guide: Books on respective city Individual

## **DEPARTMENT - EDUCATION**

# **IDC – 1 FOUNDATIONS OF EDUCATION**

## **BLOCK-1 FOUNDATIONS OF EDUCATION – I**

Unit-1 Philosophical Foundations

Unit-2 Basic Concepts of Philosophy

Unit-3 Psychology as a Science

Unit-4 Basic Concept in Psychology related to Education

## **BLOCK-2 FOUNDATIONS OF LEARNING – II**

Unit-5 Sociological bases of Education

Unit-6 Educational Issues in Indian Society

Unit-7 Cultural and Historical Foundations

Unit-8 Political and Economic bases of Education

### **References:**

1. Harison and Myers (1970), Education, Manpower and Economic Growth, McGrothill, Oxfords, IBH Publishing Co., New Delhi.
2. Kamala Bhatia & Baldev Bhatia, (1974) The Philosophical and Sociological Foundations of Education, Doaba House, New Delhi.
3. Bhatia B.D, (1974), 'Theory and Principles of Education, Doaba House, Delhi'.
4. Sorokim .P, (1947) 'Society, Culture and Personality', Harper and Brothers Publishers, New York.

# **DEPARTMENT – COMMERCE**

## **EL1.1: Personal Financial Planning**

**Objective:** To enable the Students to understand about the different Investment Avenues, Saving Schemes designed by various agencies particularly for the individuals.

**Pedagogy:** A Combination of Lectures, Group Discussion, Assignments.

**Credits:** 2

**Examination Duration:** 1½ and Maximum Marks: 50

**(Internal Assessment Marks = 10 and Semester-end Examination =40)**

## **Course Inputs**

### **Block I**

- **Unit -1: Introduction to Financial Planning:** Introduction - The Process Financial Planning – Client Interactions – Time Value of Money Applications – Personal Financial Statements – Cash Flow and Debt Management – Planning to Finance Education.

- **Unit -2: Financial Planning Process:** Introduction - Setting Goals – Informal Budget Preparation – Investment Opportunities – Financial Vs Physical Investments – Role of a Financial Planner.
- **Unit -3: Savings Plans:** Introduction - Setting Goals – Savings Instruments – Savings Plan – Tax Savings Schemes.
- **Unit -4: Investment Planning:** Introduction - Risk Return Analysis – Mutual Fund – Derivatives – Asset Allocation – Investment Strategies and Portfolio Construction and Management.

## **Block II**

- **Unit -5: Risk Analysis and Insurance Planning:** Introduction - Risk Management and Insurance Decision in Personal Financial Planning – Various Insurance Policies and Strategies for General Insurance – Life Insurance – Motor Insurance – Medical Insurance.
- **Unit -6: Retirement Planning and Benefits:** Introduction - Retirement Need Analysis Techniques – Savings and Investment Plans for Retirement – Employee Provident Fund – Public Provident Fund – Superannuation Fund – Gratuity – Annuity Plans.
- **Unit -7: Tax Planning:** Introduction - Income-tax Computation for Individuals – Companies - Trust and other bodies – Statutory Provisions Pertaining to Capital Gains and Indexation – House Property – Deduction and Allowances.
- **Unit -8: Health Financing:** Introduction - Health Financing Models – Financing of Health in India – National Rural Health Mission – Challenges of Access to Health Care and Service Quality – Health Insurance Mechanism & Financial Protection.

## **Books Recommended for Reference**

01. Khan M.Y, Financial Services, Tata MacGraw Hill.
02. Singhanar V.K, Students' Guide to Income Tax, Taxmann.
03. Ranganathan and Madhuamathi, Investment Analysis and Portfolio Management, Pearson Publications.
04. Gordon and Natarajan, Emerging Scenario of Financial Services, Himalaya Publishing House.
05. George Rejda, Principles of Risk Management and Insurance, Pearson.

# **DEPARTMENT - MANAGEMENT**

**COURSE: OE-1 : Disaster Management - Credit: 2**

**MBAS 459: DISASTER MANAGEMENT**

Objectives	: The course aims at familiarizing the students with the concepts of disaster management, need for disaster management and its relevance.
Pedagogy	: Lectures, assignments, Industrial visits and practical exercises, discussions.

1. Understanding Disasters · Meaning, nature, characteristics and types of Disasters, Causes and effects, Disaster: A Global View, Disaster Profile of India, The Disaster Management cycle.
2. Geological and Mountain Area Disasters · Earthquakes · Volcanic Eruption · Landslides Snow Avalanches, Wind and Water Related Natural Disaster · Floods and Flash Floods · Droughts · Cyclones · Tsunamis, Man Made Disasters · Understanding Man-Made Disasters · Fires and Forest Fires · Nuclear, Biological and Chemical disaster · Road Accidents
3. Introduction to disaster Preparedness · Disaster Management: Prevention, Preparedness and Mitigation · Disaster Preparedness: Concept & Nature · Disaster Preparedness Plan · Disaster Preparedness for People and Infrastructure · Community based Disaster Preparedness Plan
4. Roles & Responsibilities of Different Agencies and Govt. · Roll of Information, Education, Communication & Training · Role and Responsibilities of Central, State, District and local administration. · Role and Responsibilities of Armed Forces, Police, Para Military Forces. Role and Responsibilities of International Agencies, NGO's, Community Based Org. (CBO's)
5. Technologies for Disaster Management · Role of IT in Disaster Preparedness · Remote Sensing, GIS and GPS · Use and Application of Emerging Technologies · Application of Modern Technologies for the Emergency communication. · Application and use of ICST for different disasters.
6. Disaster Mitigation · Disaster Mitigation: meaning and concept · Disaster Mitigation Strategies · Emerging Trends in Disaster Mitigation · Mitigation management · Role of Team and Coordination
7. Disaster Management in India Disaster Profile of India – Mega Disasters of India and Lessons Learnt Disaster Management Act 2005 – Institutional and Financial Mechanism National Policy on Disaster Management, National Guidelines and Plans on Disaster Management; Role of Government (local, state and national), Non-Government and Inter-Governmental Agencies. National Disaster management Authority.

#### References

1. Bryant Edwards (2005): Natural Hazards, Cambridge University Press, U.K.
2. Carter, W. Nick, 1991: Disaster Management, Asian Development Bank, Manila.
3. Central Water Commission, 1987, Flood Atlas of India, CWC, New Delhi.
4. Central Water Commission, 1989, Manual of Flood Forecasting, New Delhi.
5. Government of India, 1997, Vulnerability Atlas of India, New Delhi.
6. Sahni, Pardeep et.al. (eds.) 2002, Disaster Mitigation Experiences and Reflections, Prentice Hall of India, New Delhi.

## DEPARTMENT - BIO CHEMISTRY

**Basics of Bioinorganic and Biophysical chemistry for Biology graduates.**

### **Bioinorganic chemistry**

Coordination Compounds: Transition metals, properties (Colour, Oxidation states, Magnetic properties) Coordinate bond, double and complex salts– differences with examples.

Postulates of Warner's theory. Types of ligands: For examples: uni, bi, polydentate ligands. Coordination number, examples.

Porphyrin nucleus and their classification. Important metallo-porphyrins occurring in nature. Structure and biological importance of Heme, cytochrome, chlorophyll, Vitamin B<sub>12</sub>.

Nitrogen, Fixation of atmospheric nitrogen – Symbiotic and non-symbiotic. Nitrogen cycle.

Environmental pollution by nitrogen compounds. Phosphorous: Importance of Phosphorous compounds in biological system, phosphorous cycle

Oxygen, Formation of ozone in atmosphere. Role of ozone in maintenance of life on earth. Effect of environmental pollutants on ozone layer.

Sulphur and Selenium, Importance of compounds of Sulphur and Selenium in biological systems. Effect of sulphur compounds on environmental pollution.

### **Biophysical chemistry.**

Units in chemistry, Avogadro's number, Mole, Mole fraction, Molarity, Equivalent weight, Normality, Molality. Colligative Properties, Osmotic pressure and its measurements. Hypo-, Hyper- and isotonic solutions. Effect of osmotic pressure on living cells.

Donnan membrane equilibrium. Relative lowering of vapour pressure, Raoult's law. Elevation of boiling point, depression in freezing point.

Adsorption: Freundlich and Langmuir's adsorption isotherm. Applications of adsorption.

Viscosity: Definition, determination of viscosity of liquids & solutions by Ostwald's viscometer (solutions of gum and protein to be taken as examples).

Distribution law, Distribution law, partition coefficient, application of distribution law.

Acids, bases and buffers- Lewis concept of acids and bases. Ionic product of water. pH scale, buffers, Henderson- Hasselbach equation, buffer capacity Choice of buffers. Theory of acid base indicators. pH titration curve and iso-electric pH of amino acids.

### **Selected References:**

1. Basic Principles of Organic Chemistry, Roberts and Caserio, W. A. Benjamin, Inc. (1964).
2. Organic Chemistry, Morrison and Boyd, Allyn and Bacon Inc (1992).
3. Principles of Inorganic chemistry by Cotton & Wilkinson, Wiley (1999).
4. Textbook of Organic chemistry by Ahluwalia V K & Madhuri G Narosa publications (2001).
5. Physical chemistry by Castellan G W, Narosa Publications (2004).
6. Physical chemistry by Chakraborty D K, Narosa Publications (2004).

# **DEPARTMENT - BIOTECHNOLOGY**

## **MBT EL –I- Biotechnology and its Applications**

Introduction to biotechnology. Principles of biotechnology, classification.

### **Recombinant DNA Technology**

Introduction, outline of genetic engineering procedure, restriction endonucleases, cloning & expression vectors- plasmids, cloning in plasmid, transformation and detection of transformants- lacZ, genomic and cDNA libraries, gene analysis techniques-hybridization: Southern, Northern, Western, in situ, Polymerase chain reaction.

### **Microbial and food and environmental Biotechnology**

Basics of fermentation technology: Types of microbial culture- batch, continuous and fed-batch. Microbial production: Use of microbes in production of vitamins, enzymes, organic acids, amino acids, polysaccharides, flavors, sweeteners, proteins and antibiotics.

Fermented food products- yogurt, cheese, tempeh, sauerkraut; beverages- wine and beer. Pre- and Pro-biotics, single cell proteins, Genetically modified foods, designer foods.

Current status of biotechnology in environment. Bioconservation, biofuels, gasohol, biogas. Bioremediation: Concepts and principles, bioremediation using microbes, in situ and ex situ bioremediation, biosorption and bioaccumulation of heavy metals.

### **Plant Biotechnology**

Landmarks in Plant tissue culture. Types of cultures- embryo, organ, callus and cell cultures, Somatic embryogenesis, Haploid Production, Androgenesis, Protoplast culture and somatic hybridization. Micropropagation- Methods and stages, applications. Synthetic seeds, somaclonal variation. Production of secondary metabolites by plant cells, Biotransformation.

Plant transformation techniques: Direct and indirect methods of gene transfer in plants. Transgenic plants and crop improvement- herbicide tolerance, disease resistance, abiotic stress tolerance, delayed ripening, improvement of nutritional quality, molecular pharming.

### **Animal Biotechnology**

Basics of animal cell culture techniques, cell lines, physical conditions for culturing animal cells, equipments required, scale-up of culture methods.

Application of animal cell culture- Hybridomas, production of therapeutic antibodies, stem cell technology, cell and tissue engineering.

Genetic engineering of animals: Methods for gene transfer in animals, microinjection, nuclear transplantation, retrovirus-mediated gene transfer, gene knockdown techniques. Transgenic- animals- sheep, pigs, cattle, chickens; applications of transgenic animals.

## DEPARTMENT - CHEMISTRY

<b>Block-1</b>	<b>Title: Periodic Table and chemical Periodicity</b>
<b>Unit-1</b>	Elements, atomic structure, atomic number, atomic mass, quantum numbers, electronic configuration,
<b>Unit-2</b>	Periodic properties of elements, State of Matter, their resources. Important periodic properties of the elements, covalent radii, ionic radii, ionization potential, electron affinity and electronegativity
<b>Unit-3</b>	Concepts of Acids and Bases: Review of acid base concepts. Lux-Flood and solvent system concepts. Hard-soft acids and bases. Applications.
<b>Unit-4</b>	Solutions: Concentration units, solutions of liquids in liquids, Raoult's law, ideal and non-ideal solutions.

<b>Block-2</b>	<b>Title: Bonding and molecular structure</b>
<b>Unit-5</b>	Calcification of matter: (elements, compounds, substance and mixture), The three states of matter, physical and chemical properties of matter, fundamental particles of atoms, atomic number, atomic mass, atomic structure of atom molecular formula, empirical formula, molecular mass.
<b>Unit-6</b>	Ions and ionic compounds, properties of ionic compounds, formation of ionic compounds, covalent compounds, properties of covalent compounds, properties of covalent compounds
<b>Unit-7</b>	Metals, properties of metals, theory of metallic bond formation, types of metals conductor, semiconductor and insulators, n-type semiconductors and p-type semiconductors, alloys and superconducting materials.
<b>Unit-8</b>	Acids and bases, general properties of acid and bases, Acid base reactions, oxidation reduction reactions, oxidation number, types of redox reactions, balancing oxidation-reduction equation, exothermic and endothermic reactions energy change in chemical reactions.

## DEPARTMENT : CLINICAL NUTRITION AND DIETETICS



## **OEL-1: HEALTHY LIFESTYLES AND NUTRITION**

**3 Credits**

### **BLOCK 1: INTRODUCTION TO FOOD AND NUTRITION**

**Unit 1.-** Factors affecting food habits, choices and dietary patterns – Definition of Food, Nutrition, Health, Fitness. Interrelationship between nutrition and health, concept of a desirable diet for optimum nutrition, health and fitness.

**Unit 2.-** A brief review of nutrients in general –

- Energy and macronutrients – Carbohydrates, Protein, Fat - functions, sources deficiency disorders and recommended intakes.
- Micronutrients: Minerals – calcium, Iron, Iodine, and other elements, Vitamins – Fat Soluble & Water Soluble.

**Unit 3:** Nutritional assessment- Anthropometric, biochemical, clinical, dietary and Biochemical assessments

**Unit 4:** Basic principles of planning diet –, RDA for Indians, Food groups, Dietary guides and balanced diets.

### **BLOCK 2: PLANNING OF DIET**

**Unit 5:** Principles of planning a normal diet: characteristics of a normal diet, meeting nutrient requirements of individuals and family. Use of Dietary guidelines for Indians.

**Unit 6:** Objectives of diet therapy- Regular diet and rationale for modifications in energy and other nutrients, texture, fluid, soft diets etc.

**Unit 7:** Role of dietician in hospital- specific functions, team approach in patient care, psychological consideration, interpersonal relationship with patients. Nutrition and medical ethics. Hospital dietary- scope and importance, types of food service, quality management.

**Unit 8:** Nutrition counseling: definition, concept, role of clinical dietician, the recipient and counseling environment and goals of counseling. An overview of systems approach to nutritional care and its components (planning, implementation and evaluation).

### **REFERENCES**

- Srilakshmi B (2004) Nutrition Science. New Age International (P) Ltd, Publishers.
- Kango M (2005) Normal Nutrition, Curing diseases through diet. First Edition CBS Publications. Paul S (2003) Text Book of Bio-Nutrition, Fundamental and Management. RBSA Publishers.
- Williams SR (2000) Nutrition and Diet Therapy. Sixth Edition C.V. Melskey Co.
- Mudambi SR and Rajagopal MV (1997) Fundamentals of Foods and Nutrition. New Age International (P) Ltd, Publishers.
- Swaminathan M (1999) Essential of Food and Nutrition. Vol I and II, Bappco publications, Madras.

- Corinne, H. Robinson 2010– “Normal and Therapeutic nutrition”, Oxford and IBH publishing company, Bombay.
- B. Srilakshmi – 2012 “Dietetics”, 4th edition, New age international publisher, Chennai

## **DEPARTMENT - COMPUTER SCIENCE**

### **ELMCS-01 Mobile App Development: Credit 2**

#### **Block – I**

**Unit-1:** Introduction to Mobile Computing: applications, a simplified reference model, Wireless

Transmission:

**Unit-2:** Frequencies of radio transmission, signals, antennas, signal propagation, multiplexing, modulation, spread spectrum, cellular system.

**Unit-3** Media Access Control: motivation for a specialized MAC, SDMA, FDMA, TDMA, CDMA, and Comparisons.

**Unit-4:** GSM, DECT, Wireless LAN: Infrared vs. radio transmission, Infrastructure and ad-hoc networks, IEEE 802.11, HPERLAN, Bluetooth.

#### **Block – II**

**Unit-5:** Mobile Network Layer: mobile IP, dynamic host configuration protocol,

**Unit-6:** ad-hoc networks. Mobile Transport Layer: Traditional TCP, classical TCP improvements,

**Unit-7:** TCP over 2.5/3G wireless networks. File Systems, World Wide Web,

**Unit-8:** Wireless Application Protocol (WAP) and WAP 2.0.

#### **Text book:**

1. Jochen H. Schiller, Mobile Communications(2e)

#### **Reference**

1. Raj Kamal, Mobile Computing
2. Asoke K. Talukder, Roopa R. Yavagal, Mobile Computing
3. Mazliza Othman, Principles of Mobile Computing and Communications
4. Prasant Kumar Pattnaik, Rajib Mall, Fundamentals of Mobile Computing
5. Ivan Stojmenovic, Handbook of Wireless Networks and Mobile Computer
6. David Taniar, Mobile Computing Concepts, Methodologies, Tools, and Applications

## **DEPARTMENT - ENVIRONMENTAL SCIENCE**

### **ESOEL-1: Basics of Environmental Science**

### **Block I: Ecology and Environment**

**Unit 1:** Definition, Principles and Scope. Biotic and abiotic factors of environment.  
Ecosystems: pond, forest, river, grassland and estuary ecosystems

**Unit 2:** Ecosystem – trophic structure, energy flow, food chain, food web, Ecological pyramids.

**Unit 3:** Population dynamics: Definition, population density, Natality, Mortality, Age structure, Growth pattern, population dispersion.

**Unit 4:** Biogeochemical cycle – types, sedimentary and gaseous cycles, N, C, S, P, O cycles. Rock and hydrological cycles.

### **Block II: Biodiversity and Conservation**

**Unit 5:** Biodiversity, Definition, Types of Biodiversity, importance and roles.

**Unit 6:** Needs and benefits of biodiversity, Loss of biodiversity- causes and consequences, Need for conservation of biodiversity

**Unit 7:** Conservation strategies, endemic and exotic species, Red Data book, National parks, wildlife sanctuaries, biosphere reserves, biodiversity hotspots, wildlife protection act, biodiversity act, wetland conservation and management, Hotspots of biodiversity.

**Unit 8:** Project Tiger, Project elephant, Ramsar site and other conservation projects. Experts Committee Reports on Environmental conservation

## **DEPARTMENT - GEOGRAPHY**

### **ELMG –01, Introduction to Physical Geography (Credit-2)**

#### **Block-1**

Origin, Shape and Size of the Earth, Movement of the Earth- Rotation and Revolution, Effects of the movement of Earth, Coordinates -Latitude, Longitude and Time; Structure of the Earth, Rocks - types, significance, Weathering –types; Agents of Denudation - River, Glacier, Wind and Under Ground water; Structure and Composition of Atmosphere, Weather and Climate

#### **Block-2**

Atmospheric Pressure, Winds and Precipitation; Distribution of Land and Sea, Submarine Relief of the Ocean, Temperature and Salinity of Sea Water; Ocean Tides and Oceanic Currents- Atlantic, Pacific and Indian Oceans; Biosphere-Elements, Ecology, Ecosystem, World's Biomes, Biodiversity – Importance, Types and Conservation

#### **References**

1. B.S. Negi (1993) Physical Geography. S.J. Publication, Meerut
2. D.S.Lal (1998) Climatology. Chaitnya publishing house, Allahabad
3. K. Siddhartha (2001) Atmosphere, Weather and Climate. Kishalay publication, New Delhi

4. R.N.Tikka (2002) Physical Geography. KedarnathRamnath&co, Meerut
5. Willian D. Thornbury (1997) Principle of Geomorphology. New Age Internatinal (Pvt Ltd.)New Delhi.

## **DEPARTMENT -MATHEMATICS**

### **ELMM –01 - FUNDAMENTALS OF MATHEMATICS** (2 Credits)

**Block-I:** Number Theory: Natural numbers, integers, Real numbers, GCD, LCM, Prime numbers. Surds, Indices, Logarithms, Progressions, Arithmetic Progression, Geometric Progression, Harmonic Progression,

**Block-II:** Set Theory: Operations of Union, Intersection, Complementation. Relations & Functions: Types of relations One-one, onto, Many-one functions, graphs of functions. Mathematical Logic: Propositions, logical connectives, Methods of proofs.

**Books for Reference:**

1. Kolman and Busby: Discrete Mathematics, PHI.
2. S. L. Loney: The Elements of Coordinate Geometry, London Macmillan & Co.
3. B. S. Grewal: Higher Engineering Mathematics, 36<sup>th</sup> Ed., Khanna Pub.
4. S. Lipschutz and M. Lipson: Theory and Problems of Discrete Mathematics. Schaum Series. 2nd Ed. Tata McGraw Hill.

## **DEPARTMENT - MICRO BIOLOGY**

### **Microbial World and Microbial Diversity**

- i. Introduction to microbial world, Physiochemical and biological characteristics; Characteristics of Acellular microorganisms (Viruses); Baltimore classification, general structure with special reference to viroids and prions.
- ii. Binomial Nomenclature, Whittaker's five kingdom and Carl Woese's three kingdom classification systems and their utility.
- iii. Difference between prokaryotic and eukaryotic microorganisms
  - i. General characteristics of Cellular microorganisms, types - archaebacteria, eubacteria, wall-less forms - MLO (mycoplasma and spheroplasts) with emphasis on distribution and occurrence, morphology, mode of reproduction and economic importance.
  - ii. Structure, reproduction and economic importance of Mycoplasma.
- i. General concept of Phytoplanktons and Zooplanktons. Characteristics, occurrence, thallus organization and classification of Algae.
- ii. Cyanobacteria - occurrence, thallus organization, cell ultra structure, reproduction and economic importance. Applications of algae in agriculture, industry, environment and food.

- i. Historical developments in the field of Mycology including significant contributions of eminent mycologists.
- ii. General characteristics of fungi including habitat, distribution, nutritional requirements, fungal cell ultra- structure, thallus organization and aggregation, mode of reproduction and
- iii. Economic importance of fungi with examples in agriculture, environment, Industry, medicine and food.
- i. General characteristics, structure, mode of reproduction and economic importance of Actinomycetes with special reference to its application in medicine and industry.
- ii. General characteristics, occurrence, classification structure, reproduction and economic importance of Protozoa.

### **References:**

1. Singh,R.P. General Microbiology. Kalyani Publishers, New Delhi (2007).
2. Aneja, K.R. Experiments in Microbiology, Plant pathology and Biotechnology, Fourth edition, NewAge International publishers.
3. Dubey, R.C. and Maheshwary, D.K. Text book of Microbiology. S.chand and company (1999).
4. Powar, C.B. and Dagainawal, H.F. General Microbiology. Vol-I and Vol- II, Himalaya Publishing House.
5. Chakraborty P. A Textbook Of Microbiology. New central book Agency (2005).
6. Prescott, M.J., Harley,J.P. and Klein, D.A. Microbiology. 5th Edition WCB Mc Graw Hill, New York, (2002).
7. Tortora, G.J., Funke, B.R. and Case, C.L. Microbiology: An Introduction. Pearson Education, Singapore, (2004).
8. Alcomo, I.E. Fundamentals of Microbiology. VI Edition, Jonesand Bartlett Publishers. Sudbury. Massachusetts, (2001).
9. Black J.G. Microbiology-Principles and Explorations. JohnWiley &Sons Inc. New York, (2002).
10. Pelczar, MJ Chan ECS and Krieg NR, Microbiology McGraw-Hill.
11. Willey, Sherwood, Woolverton. Prescott, Harley, and Klein's Microbiology McGraw-Hill publication
12. Tortora, Funke, Case. Microbiology. Pearson Benjamin Cummings.
13. JACQUELYN G. BLACK. Microbiology Principles and explorations. JOHN WILEY & SONS, INC.
14. Madigan, Martinko, Bender, Buckley, Stahl. Brock Biology of Microorganisms. Pearson
15. Tom Besty, D.C Jim Koegh. Microbiology Demystified Mc GRAW-HILL.

## **DEPARTMENT -PHYSICS**

### **MP-EL1: Mechanics**

BLOCK-A

**Unit-1: Laws of Motion:** Frames of reference, Newton's Laws of motion, Dynamics of a system of particles, Centre of Mass.

**Unit-2: Momentum and Energy:** Conservation of momentum, Work and energy, Conservation of energy, Motion of rockets.

**Unit-3: Rotational Motion:** Angular velocity and angular momentum, Torque, Conservation of angular momentum.

**Unit-4: Gravitation:** Kepler's Laws (statement only), Newton's Law of gravitation, motion of a particle in a central force field, satellite in circular orbit and applications, geosynchronous orbits, weightlessness, basic idea of global positioning system (GPS).

BLOCK-B:

**Unit-5: Oscillations:** Simple harmonic motion, differential equation of SHM and its solutions, kinetic and potential energy, total energy and their time averages, damped oscillations.

**Unit-6: Elasticity-1:** Hooke's law, stress-strain diagram, elastic moduli - relation between elastic constants, Poisson's ratio, expression for Poisson's ratio in terms of elastic constants, work done in stretching and work done in twisting a wire.

**Unit-7: Elasticity-2:** Twisting couple on a cylinder - determination of rigidity modulus by static torsion, torsional pendulum - determination of rigidity modulus and moment of inertia -  $\eta$  and  $\chi$  by Searles method.

**Unit-8: Special Theory of Relativity:** constancy of speed of light, postulates of special theory of relativity, length contraction, time dilation.

## DEPARTMENT -PSYCHOLOGY

### EL-1 Introduction to Psychology 2 Credits

#### Block 1: Introduction to Psychology-I

**Unit 1:** Introducing Psychology -Definition, Scope, and goals

**Unit 2:** Branches of Psychology

**Unit 3:** Motivation

**Unit 4:** Emotions

#### Block 2: Introduction to Psychology-II

**Unit 5:** Sensation, Attention and Perception

**Unit 6:** Learning, Memory and Forgetting

**Unit 7:** Intelligence

**Unit 8:** Personality

**References:**

1. Charles G.Morris. Albert A. Maisto Psychology an Introduction , Prentice Hall. New Jersey.
2. Feldman, A. R., Understanding Psychology IV th Ed, 1996, McGraw Hill, New Delhi.
3. Morgan, King, Weisz & Schopler, Introduction to Psychology-V11 Ed, 1993, Tata McGraw Hill, New Delhi.
4. Ernest R Hilgard, Richard C Atkinson , Rita L Atkinson Introduction to Psychology Oxford Publication, New Delhi.

## **DEPARTMENT : INFORMATION TECHNOLOGY**

### **ELMIT –01: Green Computing**

**(2 Credits)**

**Course Objective:** Study the concepts related to Green IT, Green devices and hardware along with software methods, green enterprise activities, managing the green IT and various laws, standards, protocols along with outlook of green IT.

#### **BLOCK 1: Overview of Green Computing**

**Unit 1:** Green IT Introduction, Overview and issues, Initiatives and standards, Pathways of Green computing, Benefits of Green IT, Environmental Impacts of IT

**Unit 2: Green devices and hardware** Environmental issues arising from electronic devices, life cycle of electronic devices, Hazards and E-waste Recycling, Going paperless, Hardware considerations, Greening information systems, Managing Green IT, 3Rs of Green IT, Thinking About Money-Saving Efforts

**Unit 3:** Green Data Centres and Associated Energy Challenges, Data Centre IT Infrastructure, Data Centre Facility Infrastructure: Implications for Energy Efficiency, IT Infrastructure Management, Green Data Storage, Storage Media Power Characteristics,

**Unit 4:** Green network and communications, objectives and challenges of green networking, Enterprise Green IT strategy, Approaching Green IT strategies, Business drivers and dimensions for Green IT strategies, Steps in Developing a Green IT Strategy, Metrics and Measurements in Green Strategies

#### **BLOCK 2: Management of Green Computing**

**Unit 5:** Sustainable Information Systems and Green Metrics, Sustainable IT Services, Sustainable IT Roadmap, Enterprise, Green IT Readiness, Readiness and Capability Green Enterprises and the Role of IT, Organizational and Enterprise Greening, Information Systems in Greening Enterprises, Greening the Enterprise: IT Usage and Hardware,

**Unit 6:** Managing Green IT, Strategizing Green Initiatives, Implementation of Green IT, Regulating Green IT: Laws, Standards and Protocols,

**Unit 7:** Green Cloud Computing and Environmental Sustainability, Cloud Computing and Energy Usage Model: A Typical Example, Features of Clouds Enabling Green Computing, Green Cloud Architecture

**Unit 8:** Green IT: An Outlook, Awareness to Implementation, Green IT Trends, Greening by IT, A Seven-Step Approach to Creating Green IT Strategy

**Text Books:**

1. Gangadharan, G. R., & Murugesan, S. (2012). Harnessing Green IT: Principles and practices. Wiley Publication, ISBN: 9788126539680.
2. Smith, B. E. (2013). Green Computing: Tools and Techniques for Saving Energy, Money, and Resources. CRC Press.

## **DEPARTMENT -BOTANY**

### **Plant-Microbe Interactions**

Overview of plant microbes interactions,

Introduction, beneficial microbes, Rhizobium bacterium and nitrogen fixation, mycorrhizal fungi.

Plant pathogens, Agrobacterium tumefaciens and crown gall disease,

Mechanisms of plant disease mechanism, some bacterial plant diseases,

Plant viruses and mechanism of plant against viruses attacks.

Fungal pathogen- mechanism of plant disease,

Oomycete pathogens, Fungal mediated plant.

General concept of plant immunity,

PAMP-triggered immunity (PTI) and effectors-triggered immunity (ETI).

Transcription activator like effector and their role in virulence and disease resistance.

### **References**

1. Lautenberg, B. (2015). Principles of Plant-Microbes Interactions: Microbes for sustainable Agriculture, Springer.
2. Stacey, G. and Keen, N. T. (1997). Plant-Microbes Interactions, Vol 4, . Springer.
3. Ramasamy, K, (2015). Plant Microbes Interactions, New India Publishing Agency.
4. Martin, F. and Kamoun, S. (2014). Effectors in Plant-Microbes Interactions 1st Edition, Wiley Blackwell.

## **DEPARTMENT -ZOOLOGY**

### **MZO-IE-1: Parasites, Vectors & Communicable Diseases**

#### **Introduction to parasites.**

Distribution, types, origin and evolution of parasites. Parasitism.

Types: Ecto-parasites, Endo-parasites and their adaptations.



Pathogenic micro-organisms, brief outline and classification of parasitic protozoan's: Entamoeba, Balantidium, Giardia, Trichomonus, Plasmodium, Leishmania and Trypanosoma and their diseases.

Control measures, diagnosis and therapy.

#### **Pathogenic helminthes and vectors.**

Etiology, epidemiology, pathogenesis, diagnosis, prevention and control of disease due to *Trichinella spiralis*, *Ancylostoma duodenale*, *Fasciola hepatica*, *Schistosoma* species.

Pathogenic Cestodes: Life cycle, treatment of diseases caused by *Echinococcus*, *Hymenolepis* and *Diphyllobothrium*. Scope and importance of vectors. Origin and evolution of vectors. Habitat, life cycle, pathogenicity of fleas, mites, ticks, lice's and mosquitoes.

Historical perspectives and scientists involved in the discovery of vectors and communicable Diseases.

Epidemiology, bio-ecology, life cycle of biological and mechanical Vectors. Vector-host-parasites interactions, Host-pathogen interaction, insects transmitting Bacteria and viruses.

#### **Control and management of vectors and vector borne diseases**

Control measures: cultural, chemical, biological, genetic and environmental Methods of vectors. Management of biological and mechanical vectors during Different seasons. Integrated Vector Control and Management.

Insecticide resistance in vectors, Drug resistance in pathogens.

Importance of education, awareness among public on communicable diseases and community participation. Covid-19 pandemics. Epidemiology of corona virus and its mutants.

Vaccination against corona virus in India and other parts of the world.

## **DEPARTMENT –FOOD AND NUTRITION SCIENCE**

### **ELMFNS- 01 FOOD PSYCHOLOGY**

**Credits: 2**

#### **BLOCK 1: FOOD: PREFERENCES AND CHOICES**

**Unit 1: Food:** Physiological definition and significance, meaning of food, food classification, Food as statement of self-identity, Social interaction, Cultural identity

**Unit 2: The Role of Food and Eating on Personality and Social Development:** Psychology of eating, Food and emotion regulation, Food in daily living, Food Socialization, Food and control of others

**Unit 3: Food Preferences and Fluctuations:** Developmental Models, Cognitive Models & Psychophysiological Models, Physiology of food choice, Likes and Dislikes, acquired food preferences, Attitudes towards change, Food and sensory stimulus, Factors influencing eating behavior – (biological, environmental, individual, food characteristics, culture etc., Effect of eating on food selection and preferences, Understanding of the body and self – selection of the diet.

**Unit 4: Food choices across lifespan and influence of society:** The changing role of the senses in food choice and food intake across lifespan, Food in security and health across lifespan, Influence of media and advertisements, Digital platform and influence on food choices

## **BLOCK 2: EATING DISORDERS AND TREATMENTS**

**Unit 5: Mood, Emotions, food cravings and addictions:** relation with food preferences, Connection between mood and eating, Biological and physiological aspects of food cravings, Stress and eating behavior, Food addiction - description, neurobiology of food addiction

**Unit 6: Eating disorders and treatment:** Anorexia nervosa, Bulimia nervosa and binge eating Disorder-Definition, Symptoms, believed causes, Classification, Risk factors, Common myths of eating disorders, Treatment & dietary management

**Unit 7: Overeating, Obesity and Weight management:** Definition, Prevalence, Classification of Body Mass Index, Types & patterns, Etiology, Physiological component, Fad diets, Risk factors, Treatment - Weight management (Behavior & Cognitive), Lifestyle modifications, Dietary modification - (calorie restricted diet)

**Unit 8: You are what you eat- Approaches to change the dietary behavior:** Multidisciplinary approach, Strategies to support healthy dietary behavior: Encouraging healthy eating, Selection of food, Meal & portion size, developing education materials, Motivation & economics, Benefits of exercise, Stage classification for change, Barriers affecting the clinical outcome

## **REFERENCES:**

1. [Smith John L.](#) (2002 ), The Psychology of Food and Eating (English, Hardcover, Smith John , Publisher: Palgrave MacmillanL.), ISBN: 9780333800201, 0333800206.  
Alexandra W. Logue Oct 2017, The Psychology of Eating and Drinking Fourth Edition.

**Annexure II**

**INTER- DISCIPLINARY COURSE**  
**(Open Elective) for Second Semester**  
**ವಿಭಾಗ- ಕನ್ನಡ**

**ಪತ್ರಿಕೆ-೬: ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಇತಿಹಾಸ**

**EL-2.1 (ಕ್ರೆಡಿಟ್-೨)**

**ಬ್ಲಾಕ್-೩೮: ಸಾಹಿತ್ಯ ಚರಿತ್ರೆಯ ಉಗಮ ಮತ್ತು ವಿಕಾಸ**

**ಘಟಕ-೧೪೯: ಸಾಹಿತ್ಯದ ಉಗಮ, ಬೆಳವಣಿಗೆ, ಉದ್ದೇಶ.**

**ಘಟಕ-೧೫೦: ಪ್ರಾಚೀನ ಪೂರ್ವ ಶಾಸನಸಾಹಿತ್ಯ.**

**ಘಟಕ-೧೫೧: ಪಂಪ ಪೂರ್ವ ಯುಗದ ಸಾಹಿತ್ಯ.**

**ಘಟಕ-೧೫೨: ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆಯ ವಿಭಾಗಕ್ರಮ.**

**ಬ್ಲಾಕ್-೩೯: ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ**

**ಘಟಕ-೧೫೩: ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ರೂಪಗಳು; ಚಂಪೂ, ವಚನ, ರಗಳೆ, ಷಟ್ಪದಿ, ಸಾಂಗತ್ಯ ಇತ್ಯಾದಿ.**

**ಘಟಕ-೧೫೪: ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಪರಿಕಲ್ಪನೆಗಳು;**

ಚರಿತ್ರೆ-ಪುರಾಣ, ಧರ್ಮ-ಕಾವ್ಯಧರ್ಮ, ಹಿಂಸೆ-ಅಹಿಂಸೆ, ಮಾರ್ಗ-ದೇಶಿ, ಲೌಕಿಕ-ಆಗಮಿಕ, ವಸ್ತುಕ-  
ವರ್ಣಕ, ಪ್ರಭುತ್ವ-ಪ್ರತಿರೋಧ.

**ಘಟಕ-೧೫೫: ಪ್ರಾಚೀನ ಕನ್ನಡ ಕವಿ-ಕೃತಿ-ಕಾಲ-ದೇಶ-ಭಾಗ ೧.**

ಪಂಪ, ರನ್ನ, ಪೊನ್ನ, ೧ನೆ ಚಾವುಂಡರಾಯ, ನಾಗವರ್ಮ ೨ನೆಯ ಚಾವುಂಟರಾಯ, ನಾಗಚಂದ್ರ,  
ನಯಸೇನ, ದುರ್ಗಸಿಂಹ, ಬ್ರಹ್ಮಶಿವ, ಕರ್ಣಪಾರ್ಯ, ಜನ್ನ.

**ಘಟಕ-೧೫೬: ಪ್ರಾಚೀನ ಕನ್ನಡ ಕವಿ-ಕೃತಿ-ಕಾಲ-ದೇಶ-ಭಾಗ ೨.**

ಆಂಡಯ್ಯ, ನೇಮಿಚಂದ್ರ, ರುದ್ರಭಟ್ಟ ಪ್ರಮುಖ ವಚನಕಾರರು - ಜೇಡರ ದಾಸಿಮಯ್ಯ, ಬಸವಣ್ಣ, ಅಕ್ಕ ಮಹಾದೇವಿ, ಅಲ್ಲಮಪ್ರಭು, ಚನ್ನಬಸವಣ್ಣ, ಹರಿಹರ, ರಾಘವಾಂಕ, ಕುಮಾರವ್ಯಾಸ, ಲಕ್ಷ್ಮೀಶ, ಪ್ರಮುಖ ಕೀರ್ತನಕಾರರು, ಚಾಮರಸ, ಕುಮಾರವಾಲ್ಮೀಕಿ, ಸರ್ವಜ್ಞ, ಷಡಕ್ಷರಿ, ಸಂಚಿ ಹೊನ್ನಮ್ಮ, ನಂಜುಂಡ, ರತ್ನಾಕರವರ್ಣಿ, ಮುದ್ದಣ, ಕೆಂಪುನಾರಾಯಣ.

## ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು

೧. ಗತಿಬಿಂಬ : ಜಿ.ಎಸ್. ಶಿವರುದ್ರಪ್ಪ, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಬೆಂಗಳೂರು
೨. ಕಾವ್ಯ ವಿಹಾರ : ಕುವೆಂಪು, ಉದಯರವಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು, ೧೯೬೯
೩. ಸಮಗ್ರ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ : ಬೆಂಗಳೂರು, ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಬೆಂಗಳೂರು, ೨೦೦೨
೪. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ : ಕೆ. ವೆಂಕಟರಾಮಪ್ಪ, ಪ್ರಸಾರಾಂಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು
೫. ಕರ್ನಾಟಕ ಸಂಸ್ಕೃತಿ: ದೇವುಡು, ಶಾರದಾ ಪ್ರಕಾಶನ, ಮೈಸೂರು, ೧೯೩೫
೬. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಸಂಗಾತಿ : ಕೀರ್ತಿನಾಥ ಕುರ್ತಕೋಟಿ, ಮನೋಹರ ಗ್ರಂಥಮಾಲೆ, ಧಾರವಾಡ
೭. ಶೈಲಿ : ಎಸ್.ವಿ.ರಂಗಣ್ಣ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು, ೧೯೭೬
೮. ಶತಮಾನದ ಕನ್ನಡ ಸಾಹಿತ್ಯ : ಸಂಪಾದಕರು, ಜಿ.ಎಸ್. ನಾಯಕ, ಕನ್ನಡ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ಬೆಂಗಳೂರು
೯. ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಇತಿಹಾಸ : ರಂ. ಶ್ರೀ. ಮುಗಳಿ, ಕೇಂದ್ರ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ನವದೆಹಲಿ, ೧೯೬೩
೧೦. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ : ರಂ.ಶ್ರೀ. ಮುಗಳಿ, ಉಷಾ ಸಾಹಿತ್ಯ ಮಾಲೆ, ಮೈಸೂರು, ೧೯೭೧
೧೧. ಬಿಂಬ: ಚದುರಂಗ, ಸಂವಹನ ಪ್ರಕಾಶನ, ಮೈಸೂರು
೧೨. ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ ಸಂಪುಟಗಳು : ಕುವೆಂಪು ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮೈಸೂರು. ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು, ೧೯೮೨
೧೩. ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಪ್ರಾಚೀನತೆ: ಪ್ರಧಾನ ಸಂಪಾದಕರು, ಎ. ರಂಗಸ್ವಾಮಿ, ಲೇ. ಎಚ್.ಪಿ. ಗೀತಾ, ಜನಪ್ರಿಯ ಕನ್ನಡ ಮಾಲೆ, ಕನ್ನಡ ಅಧ್ಯಯನ ಮತ್ತು ಸಂಶೋಧನಾ ವಿಭಾಗ, ಕರಾಮುವಿ, ಮೈಸೂರು, ೨೦೧೧
೧೪. ಪ್ರಾಚೀನ ಕನ್ನಡ ಕಾವ್ಯ ಸ್ಥಿರತೆ ಮತ್ತು ಚಲನ ಶೀಲತೆ : ಪ್ರಧಾನ ಸಂಪಾದಕರು, ಎ. ರಂಗಸ್ವಾಮಿ, ಲೇ. ಶಿವರಾಮಯ್ಯ, ಜನಪ್ರಿಯ ಕನ್ನಡ ಮಾಲೆ, ಕನ್ನಡ ಅಧ್ಯಯನ ಮತ್ತು ಸಂಶೋಧನಾ ವಿಭಾಗ, ಕರಾಮುವಿ, ಮೈಸೂರು, ೨೦೧೨
೧೫. ಕನ್ನಡ ಕೃಷಿ: ಸಂಪುಟ ೨, ಪ್ರಸಾರಂಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು, ೨೦೦೭

## DEPARTMENT - ENGLISH

### EL-2.1: INDIAN LITERATURE-II

#### OBJECTIVES

- To appreciate artistic values in *Hayavadana* and the use of myth
- To know the importance of Indian English historical plays
- To appreciate Sri Aurobindo as a poet and critic
- To comprehend the different theories of aesthetic experience of art

#### BLOCK-I

**Girish Karnad:** Hayavadana

**Gurucharan Das:** Larin Sahib

## **BLOCK –II**

**M. Hiriyanna:** Art Experience

**Sri Aurobindo:** Selections: The Poets of the Dawn and The Poets of the Dawn 3 (The Future Poetry)

### **Suggested Reading:**

- **K.R.Srinivas Iyengar:** Indian Writing in English .Macmillan, 1979.
- **M.K.Naik:** Critical Essays on Indian Writing in English.Sahitya Akademi, 1969.
- **Narasimhaiah C.D:** The Swan and the Eagle. Indian Institute of Advanced Study, 1987.
- **Meenakshi Mukherjee:** The Twice Born Fiction. Heinemann Educational Publishers, 1972.

## **DEPARTMENT - HINDI**

### **हिंदी सिनेमा**

- सिनेमा का उद्भव और विकास
- मूक चलचित्र और दादा साहब फाल्के युग
- दूसरा पढ़ाव, सवाक चलचित्र अथवा आलमआरा
- रंगीन सिनेमा का युग
- सामाजिक सिनेमा एक विवेचन
- धर्म एवं सांस्कृतिक सिनेमा एक विवेचन
- राजनैतिक सिनेमा एक विवेचन
- आर्थिक सिनिमा एक विवेचन
- हास्य एवं व्यंग्य सिनेमा एक विवेचन
- बाल सिनेमा
- सिनेमा एवं संवेदना
- सिनेमा एव भाषा-शिल्प सिनेमा एवं गायन
- सिनेमा एवं पात्र संयोजना
- सिनेमा एवं नैतिक मूल्य
- अनूदित सिनेमा
- सिनेमा का तुलनात्मक अध्ययन
- फिल्म समीक्षा.....आदि

□□□□□ □□□□□

- सिनेमा साहित्य और समाज- प्रहलाद अग्रवाल, अनामिका प्रकाशन, नई दिल्ली
- कथाकार कमलेश्वर और हिंदी सिनेमा- उज्ज्वल अग्रवाल, राजकमल प्रकाशन, नई दिल्ली
- बॉलिवुड पाठ विमर्श के संदर्भ- ललित जोशी, वाणी प्रकाशन, नई दिल्ली
- फ्लैशबैक, प्रभुनाथ आजमी, शिल्पायन, नई दिल्ली

- नाटक के सौ बरस, हरिश्चंद्र अग्रवाल और अजित पुष्कल, शिल्पायन, नई दिल्ली

## DEPARTMENT - HISTORY

### OEL2.1 Social Reform Movements in Modern India

**Objective:** The course is aims to trace the causes for the division of society in various sections and need for reformation. Further it explains age old social evils which crippled Indian society.

**Pedagogy:** personal contact programmes, audio video programmes, online lectures  
Assignments, etc

**Credits: 2. Examination Duration:** 1 1/2 hours and Maximum Marks: 40

#### Course outcomes

After completing this course the students should be able to

- Understanding the contributions of the Raja ram Mohan Roy Dayananda Sarawathi towards the Indian modernity
- Analyse the Jyothibai pule Savithribai Pule Ambedkar's contributions to Indian social reform movements
- Evalute the works of Sahu Maharaj and Krishna raja wadiyar IV patronage to social Justice.

#### Block-I

##### Unit : 1

Colonial Discovery of India : Orientalism, Anglicism, Evangelism-Understanding Indian Society, Meaning of Social Reform. The Concept of Modernity : Western Impact – Indian Response.

##### Unit : 2

Rajaram Mohan Roy and Brahmo Samaj, Dayananda Sarawathi and Arya Samaj- Nationalism and Society – Prarthana Samaj.

##### Unit : 3

Jyothi Ba- Phle and Savithri Ba Pule, Social and education reforms.

##### Unit : 4

Communalism, Eradication of Communalism, Muslim League, Wahhabi and Pan Islamism-Syed Ahmed and Aligarh Movement.

#### Block-II

##### Unit : 5

The debate over the interpretation of Shastras – Ishwar Chandra Vidya Sagar - B.M.Malabari – Vivekananda –M.G. Ranade—Bal Gangadhar Tilak.

##### Unit :6

Dr. B.R.Ambedkar-, His views on Society, A caste and its annihilation, Religion and Economy, M.K.Gandhi- E.V.Ramswamy Periyar and Sri.Narayanguru, Ayyan kali.

##### Unit :7

The reformers – Kandukuri Veereshalingam – Pandit Shivanatha Shastry – Gopal Ganesh Agarkar-K.T.Telang-Maharma.

##### Unit :8

D.K.Karve, Maharaj Saiyyaji Rao Gaekwad of Baroda – Chatrapathi Shahu Maharaj of Kolhapur and Maharaja Krishnaraja Wodeyar IV of Mysore.

**Suggested readings:**

1. Nararajan : A Century of Social Reform in Indian.
2. Seetharam Singh : Nationalism and Social Reform in India
3. Dhananjaya Keer : Ambedkar, Life and Mission
4. Dhananjaya Keer :Mahatma Jyoti Rao Phule : Father of Social Revolution in India
5. Charless Heimsath R : Indian Nationalism and Hindu social Reform
6. A.S.Altekar : Position of Women In Hindu Civilization.
7. Gail Omvedt : Cultural Revolt in a Colonial Society – The Non – Brahmin Movements in Western India.
8. Gail Omvedt : Dalits and Democratic Revolution.
9. Ravindrakumar : Selected Documents of B.G.Tilak.
10. S. Ramkrishna : Social Reform Movements in Andhra
11. M.K.Gandhi : Women and Social Injustice.

ವಿಜಯ ಪೋಣಚ್ಚು ತಂಬಂಡ (ಸಂ), ಭಾರತ ಉಪಖಂಡದ ಆಧುನಿಕ ಪೂರ್ವ ಚರಿತ್ರೆ ವಿವಿಧ ಆಯಾಮಗಳು  
– ಸಂಪುಟ-03, ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಹಂಪಿ.

## **DEPARTMENT - ECONOMICS**

### **EL2.1: Institutions for International Development**

- **Objective:** To enable the Students to understand the need and importance of various International Institutions.
- **Pedagogy:** A Combination of Lectures, Group Discussion, Assignments.
- **Credits:** 2 ; Examination Duration: 1½ and Maximum Marks: 50 (Internal Assessment Marks = 10 and Semester-end Examination =40)

### **Course Inputs**

#### **Block – I Economic Issues at Global and National Level**

##### **Unit – 1 Globalisation**

Globalisation – Forces Driving Globalisation – Income Inequality – National Integrity – Impact on Labour – Multinational corporations – Global Business Environment – National Business Environment.

##### **Unit – 2 Legal Issues of Business at Global and National Level**

Political Risks – Legal System – Business Ethics – Centrally Planned Economy – Mixed Economy – Market Economy – Human Development

##### **Unit – 3 International Trade**

Importance – Volume – Direction – Composition – Trends – Theories of Trade - Mercantilism – Absolute Advantage – Comparative Advantage – International Product Life Cycle – Political, Economic and Cultural Motives behind Government Intervention.

**Unit – 4      GATT and WTO**

Importance – objectives – Functions - GATT and W.T.O – India and WTO.

**Block – II      Economic Integration and International Business Issues**

**Unit – 5      Regional Economic Integration**

Meaning – Effects – Integration in Europe: European Union – Integration in Americas : North American Free Trade Agreement (NAFTA) – Latin American Integration Association (LAIA) – Free Trade Area of Americans (FTAA) and Transatlantic Economic Partnership.

**Unit – 6      Integration in Asia**

Association of Southern East Asian Nations (ASEAN) - Asia Pacific Economic Cooperation (APEC) – Integration in middle East : Gulf Cooperation Council (GCC) – BRICS – SAARC.

**Unit – 7      International Financial Markets**

International capital markets – Foreign Exchange markets – Currency Convertibility – International Monetary System.

**Unit – 8      Issues in International Business**

Trade War – Balance of Payment – Terrorism – Oil Crisis – Smuggling – Dumping – Environmental Degradation – Exhibit of Nuclear power – Covid 19 and other pandemics.

**References:**

01. Apte A.N. (2011) International Financial Management, Tata McGraw Hill Pub., Co. Ltd., New Delhi.
  02. Bhambari C.P, (1980) The World Bank and India, Vikas Publishing House, New Delhi.
  03. International Development Association, Annual Reports.
  04. International Finance Corporation, Annual Reports.
  05. International Monetary Fund, Annual Reports.
  06. World Bank, (1995) The Evolving Role of the World Bank in the First Half Century, Washington D.C.
  07. World Bank, World Bank in India, Washington, D.C. USA
  08. World Bank, World Development Reports, and Annual Reports.
- Palle Krishna Rao, (2005) WTO, Text and Cases, PSG Excel Series, New Delhi.

**DEPARTMENT - POLITICAL SCIENCE**



## **(OEL-I) Indian Constitution**

### **Block-I**

- Unit:1            Framing of the Indian Constitution.  
Unit:2            Preamble and Salient Features of the Indian Constitution.  
Unit:3            Fundamental Rights and Duties.  
Unit:4            Directive Principles of the State Policy.

### **Block-II**

- Unit:5            Union Legislature : Composition, Powers and Functions.  
Unit:6            Union Executive : President and Vice-President - Election, Powers and Functions, Prime ministers and Council of Minister - Powers and Functions.  
  
Unit:7            State Legislature : Composition, Powers and Functions, State Executive -Governor and Chief Minister.  
  
Unit:8            The Judiciary : Supreme Court and High Court - Composition, Jurisdiction and Functions.

### **References:**

1. Andre Beteille, 1965. Caste,class, and Power. Berkley: University of California Press.
2. Appadorai, A 1968. india: Studies In Social And Political Development 1947-1967. New Delhi: Aisa Publishing House.
3. Desai, A R. 2016. Social Background of Indian Nationalism. Los Angeles: Papular Prakashan.
4. Granville Austin, 2000. The Indian Constitution: Cornerstone of a Nation. Melbourne: Oxford University Press.
5. Hanson and Douglas, 1972. India`s Democracy. New York city: W W Norton & Co Inc.
6. Johari J C 1974. Indian Government and Politics. New Delhi: Vishal Publications.
7. Karunakaran, K.P 1964. Continuity and Change in Indian Politics. New Delhi: People`s Pub. House.
8. Kochanek. A. 1968. The Congress Party of India: the Dynamics of a One-Party Democracy. New Jersey: Princeton University Press.
9. Morris Jones, 1967. The Government and Politics of India. London: Hutchinson University Library.
10. Myron Weiner, 1957. Party Politics in India. New Jersey: Princeton University Press.
11. Myron Weiner, 1967. Party Building in New Nation. Chicago: University of Chicago Press.
12. Palmer, N D 1971. The Indian Political System. Boston: Houghton Mifflin.
13. Partha Chatterjee, 1998. State and Politics in India. University of Michigan: Oxford University Press.
14. Pylee, M V 1960. Constitutional government in India. Bombay: Asia Pub. House.
15. Rajni Kothari, 1970. Politics in india. The University Of Michigan: Little Brown
16. Rajni Kothari, 1995. Caste in Indian Politics. Telangana: Orient Blackswan.
17. Venkatarangaiya: M Shiviah, 1975. Indian Federalism. New Delhi: Arnold-heinemann Publishers.
18. Zoya Hasan, 2000. The State in Indian Politics. Landon: Sage publication.

**DEPARTMENT - SOCIOLOGY**

## **Study of Indian Society -02 Credits**

### **Course Description**

Every science has its own classical theories, which stand as eternal in their explanatory power and prowess to transcend the time and region. This course intends to introduce the learners to the classical period of sociology which is not just a bundle of theories but a consistent tradition and formative period, even contemporary theories cannot eschew from being inspired. After studying this course, following learning outcomes can be expected.

### **Course Objectives**

1. To appreciate the organizational framework of Indian society
2. To appreciate the aspects unity and diversity of Indian society
3. Examine the social issues in contemporary India

### **Learning Outcomes**

Following outcomes are expected from the learners after successfully completing the course. Learner can/has

LOC-1: sociological insights about the social structural and organizational aspects of Indian society

LOC-2: present the changes in institutional framework of Indian society

LOC-3: recognize the causes for major social issues and present realistic remedies

### **Course Content**

#### **Block-1 Social Organizations**

Unit-1 Unity and Diversity-Problem of Integration

Unit-2 Caste-Characteristics and Recent Changes

Unit-3 Marginalization-SC, ST, OBC and Minorities

Unit-4 Changes in Family and Concerns of the Aged

#### **Block-2 Social Issues in Contemporary India**

Unit-5 Environmental Sanitation and Ecological Degradation

Unit-6 Educated Unemployment and Employability

Unit-7 Social Unrest-Terrorism, Naxalism, Communalism and Corruption

Unit-8 Child Rights and Right to Education (RTE)

### **References**

- Ahuja, Ram. 2002. Study of Social Problems. Jaipur & New Delhi: Rawat Publications
- Atal, Yogesh. 1979. The Changing Frontiers of Caste. National Publishing House: Delhi
- Beteille, Andre. 1971. Caste, Class and power. Berkeley: University of California.
- Beteille, Andre. 1974. Social Inequality, New Delhi: Oxford University Press.
- Beteille, Andre. 1992. Backward Classes in Contemporary India. New Delhi: Oxford University Press.
- Berreman, G.D. 1979. Caste and Other Inequalities: Essays in Inequality. Meerut: Folklore Institute.
- Dube, Leela. 1997. Women and Kinship, Comparative Perspectives on Gender Southern South Asia.
- Das, Veena. 2006. Oxford Handbook of Indian Sociology. New Delhi: Sage
- Dube, S C. 1990. Study of Indian Society. New Delhi: National Book Trust
- Jha, Hetukar. 2015. Sanitation in India. Delhi: Gyan Books.

- Karve, Irvathi. 1990. Kinship Organization in India.
- Pais, Richard. 2015. Sociology of Sanitation. Delhi: Kalpaz Publications.
- Pathak, Bindeshwar. 2015. Sociology of Sanitation. Delhi: Kalpaz Publications.
- Singer, Milton & Cohen, Bernards. 1996. Structure and change in Indian Society. Jaipur: Rawat
- Singh, Yogendra, Modernization of Indian Tradition. Jaipur & New Delhi: Rawat
- Srinivas, M N. 1995. Social Change in Modern India: Orient Blackswan
- Srinivas, M. N. 1962. Caste in Modern India and Other Essays. Asia Publishing House: Delhi

## **DEPARTMENT – ANCIENT HISTORY AND ARCHEOLOGY**

AHA  
OE 2.1

### **Cultural History of Hoysalas (OE)**

#### **Block - 1**

#### **Early Kings**

- Unit - 1 Archeological and Literary Sources  
Unit - 2 Theories of Origin of Hoysalas – Sala – Nripakama – Ereyanga

#### **Block - 2**

#### **Important Rulers**

- Unit - 3 Vishnuvardhana - VeeraNarasimha – I  
Unit - 4 Ballala – II - Narasimha – II - Narasimha III and Ballala – III

#### **Block - 3**

#### **Cultural Contributions**

- Unit - 5 Hoysala polity - Economy  
Unit – 6 Hoysala Society – Religion – Education - literature

#### **Block - 4**

#### **Art and Architecture**

- Unit - 7 Hoysala Architecture  
Unit – 8 Hoysala Art

#### **References:**

1. Epigraphia Carnatica: Relevant Volumes
2. Derrett Duncan, M.J: The Hoysalas, 1957
3. Dhakey M.A: Encyclopedia of Indian Temple Architecture
4. Desai P.B: History of Karnataka
5. Foekema Gerard: A Complete Guide to Hoysala Temples
6. Gopinatha Rao T.A: Elements of Hindu Iconography, Vols
7. Kelleson Collyer: The Hoysala Artists – Their Identity Style

8. Krishna Murthy M.S: The Hoysala Art, Kuppam, 2007
9. Padmnabha K: Hoysala Sculptures : A cultural Study
10. Sheik Ali B (Ed): The Hoysala Dynasty , 1972
11. William Cohelo: The Hoysala Vamsha, 1950
12. Annual Reports of the Department of Archaeology, Mysore 1939 – 46
13. Settar S: Hoysala Temples
14. Marg: In Praise of Hoysala Art
15. Narasimhachar R; Lakshmidēvi Temple at Doddagaddhavalī
16. Shastri KAN: The Cholas, 17. Shastri KAN: History of South India

## **DEPARTMENT - EDUCATION**

### **IDC - 2 HIGHER EDUCATION**

#### **BLOCK - 1 HIGHER EDUCATION – ORGANIZATION AND TEACHING – LEARNING**

- Unit-1 Higher Education
- Unit-2 Teaching Learning in Higher Education – I
- Unit-3 Teaching-Learning in Higher Education – II
- Unit-4 Problems and Innovations in Higher Education

#### **BLOCK - 2 HIGHER EDUCATION – SOCIO-PSYCHOLOGICAL AND MANAGEMENT DIMENSIONS**

- Unit-5 Socio-Psychological Background of College Students
- Unit-6 Problems of College Students
- Unit-7 Higher Education – Management Dimensions
- Unit-8 Higher Education Teacher

#### **References:**

1. Shills Edward (1989) 'The modern university Liberal Democracy'.
2. Abraham, Abu (1988) The Penguin, Book of Indian cartoons, New Delhi.
3. Chandra, Bipan (1984) Communalism Modern India, New Delhi.
4. Chauhan S.S (1989) Innovations in Teaching Learning Process, New Delhi, Vikas.
5. Srivastva A.B and Sharma K.K (1985) Elementary Statistics in Psychology and Education, New Delhi, Sterling Publishers Pvt. Ltd.,

## **DEPARTMENT - COMMERCE**

### **Elective Course – EL2.1: Entrepreneurship Development**

- **Objective:** To enable the Students to understand about the different aspects of Entrepreneurship Development.
- **Pedagogy:** A Combination of Lectures, Group Discussion, Assignments.
- **Credits:** 2 ; Examination Duration: 1½ and Maximum Marks: 50 (Internal Assessment Marks = 10 and Semester-end Examination =40)

#### **Course Inputs**

## **Block I**

- **Unit -1: Entrepreneur and Entrepreneurship:** Introduction - Evolution – Characteristics – Distinction between Entrepreneur and Manager – Functions – Types – Entrepreneur - Concept of Entrepreneurship – Growth of Entrepreneurship in India – Role of Entrepreneurship in Economic Development
- **Unit – 2: Women Entrepreneurship:** Introduction - Concept – Statistical Evidence – New Age Women – Functions – Growth - Problems – Recent trends in Development of Women Entrepreneurship.
- **Unit -3: Rural Entrepreneurship:** Introduction - Meaning – Need – Rural Industrialisation in Retrospect – Problems – Development of Rural Entrepreneurship – NGOs and Rural Entrepreneurship.
- **Unit -4: Conceptual Models of Entrepreneurship:** Introduction - Models of John Kao – Udai Pareek and Nadakarni– NISIET.

## **Block II**

- **Unit – 5: Factors Affecting Entrepreneurial Growth And Competencies:** Introduction - Economic Factors – Non-Economic Factor – Government Actions - Entrepreneurial Competencies: Meaning – Major Entrepreneurial Competencies – Developing Competencies.
- **Unit -6: Entrepreneurial Motivation and Mobility:** Introduction - Motivation – Motivation Theories – Motivating Factors – Achievement Motivation – Factors Influencing Mobility – Occupational Mobility – Locational Mobility.
- **Unit – 7: Entrepreneurship Development Programmes:** Introduction - Need for EDPs - Objectives of EDPs – Course Contents and Curriculum of EDPs – Phases of EDPs – Evaluation of EDPs.
- **Unit -8: Institutional Support System for Entrepreneurship:** Introduction - DICs – SISIs – SIDCOs – NISIET – EDIT – NIESBU – TCOs- A Broad Overview of Central and State Level Financing Institutions.

### **Books Recommended for Reference**

- a. Vasanth Desai, The Dynamics of Entrepreneurial Development and Management, Himalaya Publishing House.
- b. A. N Desai, Entrepreneurship Management, Ashish Publishing House.
- c. Chandra Prasanna, Project Preparation, Appraisal and Implementation, Tata McGraw Hill.
- d. Khanka, S.S, Entrepreneurial Development, S. Chand Publications.
- e. Prasanna Chandra, Projects: Planning, Analysis, Selection, Implementation and Review, Tata McGraw Hill.

# **DEPARTMENT - MANAGEMENT**

## **E-COMMERCE**

**Credits: 2**

### **Module 1: E-commerce and its Technological Aspects:**

Overview of developments in Information Technology and Defining E-Commerce: The scope of E commerce, Electronic Market, Electronic Data Interchange, Internet Commerce,

Benefits and limitations of E-Commerce, Produce a generic framework for E-Commerce, Architectural framework of Electronic Commerce, Web based E Commerce Architecture.

**Module 2: Electronic Data Interchange:** Benefits of EDI, EDI technology, EDI standards, EDI communications, EDI Implementation, EDI Agreements, EDI Security. Electronic Payment Systems, Need of Electronic Payment System: Study and examine the use of Electronic Payment system and the protocols used, Study Electronic Fund Transfer and secure electronic transaction protocol for credit card payment. Digital economy: Identify the methods of payments on the net – Electronic Cash, cheques and credit cards on the Internet.

**References:**

1. Elias. M. Awad, " Electronic Commerce", Prentice-Hall of India Pvt Ltd.
2. Ravi Kalakota, Andrew B. Whinston, "Electronic Commerce-A Manager's guide", Addison-Wesley.
3. Efraim Turban, Jae Lee, David King, H.Michael Chung, "Electronic Commerce–A Managerial Perspective", Addison-Wesley.
4. Elias M Award, "Electronic Commerce from Vision to Fulfilment", 3rd Edition, PHI, Judy Strauss, Adel El-Ansary, Raymond Frost, "E-Marketing", 3RDEdition, Pearson Education

## **DEPARTMENT - BIO CHEMISTRY**

### **Basics of Bioorganic chemistry for Biology graduates.**

Introduction to Organic chemistry: Classification of organic compounds, unique characteristics, IUPAC nomenclature of organic compounds (including bifunctional).

Reaction mechanisms: Classification of organic reactions: substitution, addition, elimination and rearrangement with one example for each. Concepts of the following – carbon anions, carbon cations, free radicals, carbenes, nucleophiles and electrophiles.

Cycloalkanes: Reactivities and relative stability, Bayer's strain theory. Sachse-Mohr theory. Boat and chair form of cycloalkanes. Axial and equatorial bonds.

Arenes: Structure of Benzene–resonance and molecular orbital theories. Aromaticity. Mechanism of Nitration and Friedel-Craft's reaction. Electronic interpretation of the orienting influence of substituents in the electrophilic substitution of Toluene, Chlorobenzene, Nitrobenzene and Phenol. Polynuclear hydrocarbons–Resonance structures of Naphthalene, Anthracene and phenanthrene.

S<sub>N</sub>1 and S<sub>N</sub>2 reactions, mechanism with an example for each. Concept of elimination reactions. Example –n-butyl chloride.

Alcohols: Classification, monohydric, alcohols-distinguishing reactions for primary, secondary and tertiary alcohols.

Trihydric alcohols: Glycerol, Properties, (KHSO<sub>4</sub>, HNO<sub>3</sub>, Oxalic acid and HI)

Phenols: Acidity of phenols, Effect of substitution on acidity

Stereochemistry: Stereoisomerism, types, Fischer-projection formulae, asymmetric carbon atom, molecular dissymmetry, chirality, optical isomerism: ex. Glyceraldehyde, Lactic acid, Tartaric acid. Nomenclature of enantiomers. D- and L- system, Recemisation and resolution.

Heterogeneous and Homogenous hydrogenation of oils.

**Selected References:**

1. Basic Principles of Organic Chemistry, Roberts and Caserio, W. A. Benjamin, Inc. (1964).
2. Organic Chemistry, Morrison and Boyd, Allyn and Bacon Inc (1992).
3. Principles of Inorganic chemistry by Cotton & Wilkinson, Wiley (1999).
4. Textbook of Organic chemistry by Ahluwalia V K & Madhuri G Narosa publications (2001).
5. Physical chemistry by Castellan G W, Narosa Publications (2004).
6. Physical chemistry by Chakraborty D K, Narosa Publications (2004).

## **DEPARTMENT - BIOTECHNOLOGY**

### **MBT EL-2 FUNDAMENTAL OF BIOTECHNOLOGY**

Scope and Introduction to Biotechnology History & Introduction to Biotechnology What is Biotechnology? Definition of Biotechnology, Traditional and Modern Biotechnology, Branches of Biotechnology

Plant, Animal Biotechnology, Marine Biotechnology, Agriculture, Healthcare, Industrial Biotechnology, Pharmaceutical Biotechnology, Environmental Biotechnology.

Applications Biotechnology Applications of Biotechnology in Agriculture : GM Food, GM Papaya, GM Tomato, Fungal and Insect Resistant Plants BT Crops, BT Cotton and BT Brinjal Pros and Cons Biotechnological applications in Crop and Livestock Improvements Modifications in Plant Quality Golden Rice, Molecular Pharming, Plant Based Vaccines Ethics in Biotechnology and IPR 15 lectures

Food and Fermentation Biotechnology Food Biotechnology Biotechnological applications in enhancement of Food Quality Unit Operation in Food Processing Quality Factors in Pre processed Food Deterioration and its Control Rheology of Food Products Microbial role in food products Yeast, Bacterial and other Microorganisms based process and products Fermentation Technology Definition, Applications of Fermentation Technology Microbial Fermentations Overview of Industrial Production of Chemicals (Acetic Acid, Citric Acid and Ethanol), Antibiotics, Enzymes and Beverages

Molecular Biology - Replication DNA Replication in Prokaryotes and Eukaryotes Semi-conservative DNA replication, DNA Polymerases and its role, E.coli Chromosome Replication, Bidirectional Replication of Circular DNA molecules. Rolling Circle Replication, DNA Replication in Eukaryotes DNA Recombination – Holliday Model for Recombination Transformation

Mutation and DNA Repair Definition and Types of Mutations. Mutagenesis and Mutagens. ( Examples of Physical, Chemical and Biological Mutagens) Types of Point Mutations, DNA

REPAIR Photo reversal, Base Excision Repair, Nucleotide Excision Repair, Mismatch Repair, SOS Repair and Recombination Repair.

Genetic Engineering Experimental evidences for DNA and RNA as Genetic Material. Genetic Engineering in Ecoli and other Prokaryotes, Yeast, Fungi and Mammalian Cells Cloning Vectors-Plasmids ( pBR 322, pUC) Vectors for Plant and Animal Cells, Shuttle Vectors, YAC Vectors, Expression Vectors Enzymes- DNA Polymerases, Restriction Endonucleases, Ligases, Reverse Transcriptase's, Nucleases, Terminal Transferees, Phosphatases Isolation and Purification of DNA (Genomic, Plasmid) and RNA,, Identification of Recombinant Clones

## DEPARTMENT - CHEMISTRY

Block-1	Title: Physical parameters of molecules
Unit-1	Thermodynamics: First and second laws of thermodynamics. Concept of entropy and free energy, entropy as a measure of unavailable energy. Entropy and free energy changes and spontaneity of process.
Unit-2	Chemical kinetics: Rate and order of reaction. Factor affecting the rate of reaction. And determination Order of reaction. Energy of activation and its determination. Brief account of collision and activated complex theories.
Unit-3	Ionic equilibria: pH scale, buffer solutions, calculation of pH of buffer solutions, buffer capacity and buffer index, buffer mixtures.
Unit-4	Electrochemistry: Electrolytic conductance, specific, equivalent and molar conductance, ionic mobility and transference number, factors affecting the electrolytic conductance, Arrhenius theory of strong and weak electrolytes, assumptions of DebyeHuckel theory of strong electrolytes.

Block-2	Title: Organic molecules
Unit-5	Introduction to organic chemistry, atomic orbitals, sigma and pi bond formation-molecular orbital (MO) method, sp, sp <sup>2</sup> and sp <sup>3</sup> hybridization, bond length, bond dissociation energies and bond angles
Unit-6	Electronegativity and polarity of the bonds. Classifications and reactions of organic compounds (with examples).
Unit-7	Biological importance of natural products: Amino acids, proteins, carbohydrates (cellulose, starch, glycogen), lipids (fats and oils, phospholipids), nucleic acids, steroids, alkaloids, vitamins, flavonoids.
Unit-8	Applications of synthetic products: Dyes, drugs, polymers (plastics), soaps and detergents, pesticides and pheromones.

## DEPARTMENT – CLINICAL NUTRITION AND DIETETICS



## **OEL - 2: NUTRACEUTICALS AND HEALTH FOODS**

**2 Credits**

### **BLOCK 1. NUTRACEUTICALS:**

Unit - 1: Introduction to Nutraceutical

Unit - 2: Use of Nutraceuticals in Traditional Health Sciences

Unit – 3: Functional Foods

Unit – 4: Development of Nutraceutical and Functional Foods

### **BLOCK 2: FUNCTIONAL FOODS AND NUTRACEUTICALS OF PLANT, ANIMAL AND MIRCIBIAL ORIGIN**

Unit - 5: Prebiotics and Probiotics

Unit - 6: Bio Active Peptides and Phyto- Chemicals

Unit - 7: Fats and Oils- Omega 3 Fatty Acids:

Unit - 8: Sugar Substitutes / Sweeteners

### **REFERENCES:**

- Tai Hu Guan, (2018), text book of Nutraceuticals and Health, Scitus Academics Publisher, Wilmington DE 19804, United States of America.
- Wildman REC, (2016), Handbook of Nutraceuticals and Functional Foods, 2nd edition, CRC Press publishers, Boca Raton, Florida (USA).
- Athapol Noomhorm, Imran Ahmad, Anil Kumar Anal (2014), Functional Foods and Dietary Supplements Processing, Effects and Health Benefits, first edition, published by John Wiley & Sons, Ltd. UK 111 River Street, Hoboken, NJ 07030-5774, USA
- Wildman REC, (2001) Handbook of Nutraceutical and Functional Foods, CRC Press, USA. Ghosh D et al, (2012) Innovations in Healthy and Functional Foods, CRC Press, USA. Pathak YV (2011) Handbook of nutraceuticals Volume 2, CRC Press, USA.

## **DEPARTMENT - COMPUTER SCIENCE**

### **ELMCS- 02: E -Commerce**

#### **BLOCK-1**

**UNIT-1:** Overview of developments in Information Technology and Defining E-Commerce: The scope of E commerce, Electronic Market, Electronic Data Interchange, Internet Commerce, Benefits and limitations of E-Commerce, Produce a generic framework for E-Commerce,

**UNIT-2:** Architectural framework of Electronic Commerce, Web based E Commerce Architecture. Consumer Oriented E Commerce E-Retailing: Traditional retailing and e retailing, Benefits of e retailing,

**UNIT-3:** Key success factors, Models of e retailing, Features of e retailing. E services: Categories of e-services, Web-enabled services, matchmaking services,

**UNIT-4:** Information-selling on the web, e entertainment, Auctions and other specialized services. Business to Business Electronic Commerce

## **BLOCK-2**

**UNIT-5: Electronic Data Interchange:** Benefits of EDI, EDI technology, EDI standards, EDI communications, EDI Implementation, EDI Agreements, EDI Security. Electronic Payment Systems, Need of Electronic Payment System:

**UNIT-6:** Study and examine the use of Electronic Payment system and the protocols used, Study Electronic Fund Transfer and secure electronic transaction protocol for credit card payment. Digital economy: Identify the methods of payments on the net – Electronic Cash, cheques and credit cards on the Internet.

**UNIT-7: Security in E Commerce** Threats in Computer Systems: Virus, Cyber Crime Network Security: Encryption, Protecting Web server with a Firewall, Firewall and the Security Policy, Network Firewalls and Application Firewalls, Proxy Server. Issues in E Commerce Understanding Ethical,

**UNIT-8: Social and Political issues in E-Commerce:** A model for Organizing the issues, Basic Ethical Concepts, Analyzing Ethical Dilemmas, Candidate Ethical Principles Privacy and Information Rights: Information collected at E-Commerce Websites, The Concept of Privacy, Legal protections Intellectual Property Rights: Types of Intellectual Property protection, Governance.

## **References:**

1. Elias. M. Awad, " Electronic Commerce", Prentice-Hall of India Pvt Ltd.
2. RaviKalakota, Andrew B. Whinston, "Electronic Commerce-A Manager's guide", Addison-Wesley.
3. Efraim Turban, Jae Lee, David King, H.Michael Chung, "Electronic Commerce–A ManagerialPerspective", Addison-Wesley.
4. Elias M Award, "Electronic Commerce from Vision to Fulfilment", 3rd Edition, PHI, Judy Strauss, Adel
5. El-Ansary, Raymond Frost, "E-Marketing", 3RDEdition, Pearson Education.

# **DEPARTMENT - GEOGRAPHY**

**ELMG –02 Regional Geography of Karnataka (Credits – 2)**

### **Block-1**

Physical setting - Location, Administrative divisions, Geology, Physiographic divisions of the Karnataka; Climate and Rivers; Soils and Vegetation; Irrigation in Karnataka, Major Multipurpose River Valley Projects, Major water problems and Issues - Yetthinahole, Linganamakki, Mekedatu, Krishna-Cauvery valley-linking Rivers.

### **Block-2**

Agriculture - Major of Crops: Rice, Jowar, Ragi, Wheat, Oil seeds, Sugarcane, Cotton, Tobacco and Coffee; Minerals Resources - Iron ore, Manganese, Bauxite, Copper, Gold; Major Power Projects - Hydel, Thermal and Atomic Energy power plants; Industries - Cotton Textile, Silk Textile, Sugar, Iron and Steel, Cement and Paper industries, Industrial Regions of Karnataka; Transportation - Roads, Railway, Water way, Ports/Harbors and Airways; Population - growth, distribution and density

### **References:**

1. Directorate of Information and Tourism, Government of KarnatakaKarnataka State Gazetteer
2. Mallappa, P., (2014) Geography of Karnataka, Chethana book publishers, Mysuru
3. N.B.K Reddy & G.S. Murthy, (1967) Regional Geography of Mysore State
4. R.P. Misra, (1973) Geography of Mysore
5. Ranganath, (2018) Geography of Karnataka, Mysore Book House, Mysuru

## **DEPARTMENT - MATHEMATICS**

### **Combinatorics and Graph Theory (ELMM –02)**

**2 Credits**

**Block-I:** Permutations and Combinations, Pigeon-hole principle, Principle of inclusion and exclusion.

**Block-II:** Graphs, Vertices of graphs, Walks and connectedness, Degrees, Operations on graphs, Blocks – Cutpoints, bridges, Block graphs and Cutpoint graphs. Trees - Elementary properties of trees,

### **Books for Reference:**

1. C. L. Liu – Elements of Discrete Mathematics, McGraw-Hill, 1986.
2. Kenneth H. Rosen – Discrete Mathematics and its Applications, McGraw-Hill, 2002.
3. F. Harary – Graph Theory, Addition Wesley Reading Mass, 1969.
4. N. Deo – Graph Theory With Applications to Engineering and Computer Science, Prentice Hall of India, 1987.

5. K. R. Parthasarathy – Basic Graph Theory, Tata McGraw-Hill, New Delhi, 1994.
6. G. Chartand and L. Lesniak – Graphs and Diagraphs, wadsworth and Brooks, 2nd Ed.,
7. Clark and D. A. Holton – A First Look at Graph Theory, Allied publishers.
8. D. B. West – Introduction to Graph Theory, Pearson Education Inc.,2001, 2nd Ed.,
9. J. A. Bondy and U. S. R. Murthy – Graph Theory with applications, Elsevier, 1976.

## **DEPARTMENT - MICROBIOLOGY**

### **Microbes in Sustainable Agriculture and Development**

- i. Soil Microbiology: Soil as Microbial Habitat, Soil profile and properties,
- ii. Soil formation, Diversity and distribution of microorganisms in soil.
- iii. Microbial Activity in Soil and Green House Gases- Carbon dioxide, methane, nitrous oxide, nitric oxide – production and control
- i. Mineralization of Organic & Inorganic Matter in Soil: Mineralization of cellulose, hemicelluloses, lignocelluloses, lignin and humus, phosphate, nitrate, silica, potassium .
- ii. Microbial Control of Soil Borne Plant Pathogens: Biocontrol mechanisms and ways, Microorganisms used as biocontrol agents against Microbial plant pathogens, Insects, Weeds.
- iii. Biofertilization, Phytostimulation,
- iv. Bioinsecticides: Plant growth promoting bacteria, biofertilizers – symbiotic (Bradyrhizobium, Rhizobium, Frankia),
- v. Non Symbiotic (Azospirillum, Azotobacter, Mycorrhizae, MHBs, Phosphatesolubilizers,algae),
- vi. Novel combination of microbes as biofertilizers, PGPRs
- i. Secondary Agriculture Biotechnology: Biotech feed, Silage, Biomanure, biogas, biofuels – advantages and processing parameters.
- ii. GM crops: Advantages, social and environmental aspects, Bt crops, golden rice, transgenic animals.

### **References:**

1. EldorA.Paul. SoilMicrobiology. EcologyandBiochemistry.VI Edition:Academic Press, (2007).
2. EugeneL. Madsen. Environmental Microbiology:FromGenomestoBiogeochemistry. IEdition,Wiley-BlackwellPublishing. (2008).
3. Agrios, G.N. Plant pathology. Harcourt Asia Pvt. Ltd. (2000).
4. Buchanan. B.B., Gruissem, W. and Jones, R.L Biochemistry and Molecular Biology of Plants. I.K. International Pvt. Ltd. (2000).
5. Mehrotra R S and Ashok Agrawal. Plant Pathology. Tata Mc Graw Hill ,6th reprint (2006).
6. K. S. Bilgrami, H. C. Dube. A textbook of modern pathology. 6th Edition, Vani Educational Books, a division of Vikas, (1984).
7. K.R. Aneja .Experiments in Microbiology, Plant Pathology and Biotechnology . New Age Publications.2017

## DEPARTMENT - PHYSICS

### MP-EL2: Waves and Optics

#### BLOCK-A:

**Unit-1: Superposition of Two Collinear Harmonic oscillations:** linearity & superposition principle. (i) Oscillations having equal frequencies and (ii) oscillations having different frequencies (Beats).

**Unit-2: Waves Motion- General:** Transverse waves on a string, travelling and standing waves on a string, normal modes of a string, group velocity, phase velocity, plane waves, Spherical waves, wave intensity.

**Unit-3: Fluids:** Surface tension: synclastic and anticlastic surface - excess of pressure - application to spherical and cylindrical drops and bubbles. viscosity - rate flow of liquid in a capillary tube - Poiseuille's formula - determination of coefficient of viscosity of a liquid.

**Unit-4: Sound:** Simple harmonic motion - forced vibrations and resonance intensity and loudness of sound, intensity levels, musical notes, musical scale, acoustics of buildings: reverberation and time of reverberation, absorption coefficient, Sabine's formula - measurement of reverberation time.

#### BLOCK-B:

**Unit-5: Wave Optics:** electromagnetic nature of light, definition and properties of wave front, Huygen's Principle.

**Unit-6: Interference:** Interference: division of amplitude and division of wavefront. Young's double slit experiment, interference in thin films: parallel and wedge-shaped films, Newton's Rings: measurement of wavelength and refractive index.

**Unit-7: Diffraction:** Fraunhofer diffraction- single slit and double Slit, multiple slits and diffraction grating, Fresnel diffraction: half-period zones, zone plate, Fresnel diffraction pattern of a straight edge, a slit and a wire using half-period zone analysis.

**Unit-8: Polarization:** Transverse nature of light waves, plane polarized light – production and analysis, circular and elliptical polarization.

## DEPARTMENT -PSYCHOLOGY

### EL-2 Psychology in Everyday Life 2 Credits

#### Block 1: Applications of Psychology-I

**Unit 1:** Psychology as a Profession

**Unit 2:** Memory Improving Techniques

**Unit 3:** Stress and Emotional Management

**Unit 4:** Personality Development

## **Block 2: Applications of Psychology-II**

**Unit 5:** Psychology in Educational Settings

Unit 6: Psychology in Health Setting

Unit 7: Psychology in Organizational Setting

Unit 8: Adjustment to Family and Work Place

### **References:**

1. Charles G.Morris. Albert A. Maisto Psychology an Introduction , Prentice Hall. New Jersey.
2. Feldman, A. R., Understanding Psychology IV th Ed, 1996, McGraw Hill, New Delhi.
3. Morgan, King, Weisz & Schopler, Introduction to Psychology-V11 Ed, 1993, Tata McGraw Hill, New Delhi.
4. Ernest R Hilgard, Richard C Atkinson , Rita L Atkinson Introduction to Psychology Oxford Publication, New Delhi.

# **DEPARTMENT -INFORMATION TECHNOLOGY**

## **ELMIT –02 E-Commerce (2 Credits)**

### **Block 1: Fundamentals of E-commerce**

#### **Unit 1 : Introduction to E-commerce**

What Is E-commerce? The Difference Between E-commerce and E-business, Technological Building Blocks Underlying E-commerce: the Internet, Web, and Mobile Platform, Major Trends in E-commerce, Unique Features of E-commerce Technology

#### **Unit 2 : Types of E-commerce:**

Business-to-Consumer (B2C) E-commerce, Business-to-Business (B2B) E-commerce. Consumer-to-Consumer (C2C) E-commerce, Mobile E-commerce (M-commerce), Social E-commerce, Local E-commerce E-commerce: A Brief History, Understanding E-commerce: Organizing Themes, Academic Disciplines Concerned with E-commerce

#### **Unit 3 : E-Commerce Infrastructure**

The Internet, Technology Background , Internet – Key Technology concepts, TCP/IP, IP addresses, Domain names, DNS and URLs, Client Server Computing, Cloud computing model, Mobile platform

#### **Unit 4 : Internet and Web**

Hypertext, HTML, XML, Web servers and clients, Web browsers, Communication tools – E mail, messaging apps, online message boards, Internet Telephony

### **Block 2: Construction of E-commerce presence**

**Unit 5: E-commerce presence** – Building an e-commerce idea, Systematic approach, Choosing software and hardware, E-commerce site tools

**Unit 6: E-commerce security** E-commerce System environment, Security threats, Technology solutions

**Unit 7: E-commerce payment systems** : Management policies, E-commerce payment systems, Electronic billing presentment and payment

**Unit 8: E-commerce Business Strategies** : E-commerce business models, Major B2C Business models, B2B Business models,

**References:**

1. Laudon, Kenneth C., and Carol Guercio Traver. *E-Commerce 2020-2021*. Pearson, 2020.
2. Laudon, Kenneth C., and Carol Guercio Traver. *E-commerce Essentials*. Pearson, 2014

## **DEPARTMENT - BOTANY**

**Plant Diversity and Human Welfare**

Plant Diversity and its Scope Levels of biodiversity: Genetic, Species and Ecosystem; Agrobiodiversity and cultivated plant taxa and related wild taxa.

Values and uses of Biodiversity, Methodologies for valuation, Ethical and aesthetic values, Uses of plants; Ecosystem services.

Loss of Biodiversity Loss of biodiversity- causes and implications, Hot spots of biodiversity, extinction of species, projected scenario for biodiversity loss.

Management of Plant Biodiversity Organizations associated with biodiversity management, IUCN, UNEP, WWF, UNESCO, NBPGR; Methodology for execution;

Biodiversity legislation; Information management and communication.

Conservation of Biodiversity, Role of Plants in Relation to Human Welfare  
Conservation of genetic, species and ecosystem diversity,

In situ and ex situ conservation strategies, India's biodiversity and its conservation Social approaches to conservation,

Biodiversity awareness programmes, Sustainable development.

Importance of forestry their utilization and commercial aspects; Avenue trees; Ornamental plants of India; Alcoholic beverages; Fruits and nuts; Wood and its uses; their commercial importance.

**References**

1. Krishnamurthy, K.V. (2004). An Advanced Text Book of Biodiversity - Principles and Practices. Oxford and IBH Publications Co. Pvt. Ltd. New Delhi
2. Singh, J.S., Singh, S.P. and Gupta, S. (2006). Ecology Environment and Resource Conservation. Anamaya Publications, New Delhi, India.
3. Reddy, K.V. and Veeraiah, S. (2010). Biodiversity and Plant Resources. Aavishkar publication, New Delhi.
4. Heywood, V. H. and Watson, R. T. (1995). Global biodiversity and Assessment. Cambridge University Press.

## **DEPARTMENT –FOOD AND NUTRITION SCIENCE**

## **OEL-2: NUTRITIONAL MANAGEMENT IN DISASTER CONDITIONS**

### **BLOCK- I: NATURAL / MANMADE DISASTERS**

Unit-1: Emergency Situations-Famine, Drought, Flood, Earthquake, Cyclone, War, Civil and Political Emergencies.

Unit-2: Nutrition in Emergencies, Nutritional Problems and Communicable Diseases.

Unit-3: Feeding Programs during Emergencies.

Unit-4: Assessment and monitoring of Nutritional Status and relief measures during emergencies.

### **BLOCK- I: NUTRITIONAL RELIEF AND REHABILITATION**

Unit-5: Assessment of Food needs in emergency situations, Food Distribution Strategy, Local food rehabilitation.

Unit-6: Special Foods/ Rations for Nutritional Relief, Organizations for Mass Feeding/ Food Distribution, and Supplementary Feeding.

Unit-7: Transportation, Storage, Feeding Centres, Sanitation, Hygiene and Identifying Reaching the Vulnerable Group.

Unit-8: Public Nutrition Approach to Tackle Nutritional and Health Problems in Emergencies, food security.

### **REFERENCES:**

Jaspars, S. & Young, H. (1996), General Food Distribution in Emergencies: from Nutritional Needs to Political Priorities. Good Practice Review 3. 1996. Relief and Rehabilitation Network, Overseas Development Institute. London.

Young H., Jaspars S., Brown R., Frize J. & Khogali H (2001), Food Security and Assessments in Emergencies: A Livelihoods Approach. Humanitarian Practice Network, Overseas Development Institute. London